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ABSTRACT

In 1988, demographic data were gathered on the students attending Compton Community College (CCC) between fall 1985 and spring 1987 to document the trends in student characteristics affecting the management and planning efforts of the institution. Information was obtained from the Data Processing Department regarding student sex, ethnic origin, age, day/night status, enrollment, marital status, residence, and units. Major findings of the study were as follows: (1) the majority of students attending CCC were Black, female, continuing education, single, and Compton district residents; (2) in fall 1987, 60.3% of the students were Black, 27.1% Hispanic, 10% Caucasian, and 2.8% Asian and Pacific Islander; (3) the percentage of day students increased from 64% in 1985 to 70.7% in 1987; (4) 24.1% of the students enrolled in fall 1985 were classified as first-time new students, compared to 38.6% in fall 1987; (5) for both fall and spring comparisons, there was a continuous decline in the percentage of Black students, while the percentage of Hispanic students steadily increased and the percentage of White students sharply increased; and (6) there was a marked increase from fall 1985 to fall 1987 in the number and percentage of students registering for 0 to 7.5 units. (JMC)

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ED320642

Compton Community College District

STUDENT DEMOGRAPHIC DATA LONGITUDINAL STUDY FALL 1985 - FALL 1987

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Research and Planning Office

April 1988

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Student Demographic

Data Longitudinal Study

Fall 1985 - Fall 1987

COMPTON COMMUNITY COLLEGE DISTRICT
(Student Demographic Data Longitudinal Study - Fall 1985 - Fall 1987)

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COMPTON COMMUNITY COLLEGE DISTRICT
(Student Demographic Data Longitudinal Study - Fall 1985 - Fall 1987)

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INTRODUCTION

General

This report represents 100-percent data extracted from the Data Processing Department at Compton Community College. Its purpose is to provide student demographic data pertaining to the following subjects:

- Student Sex
- Ethnic Origin
- Age
- Day/Night Students
- Enrollment
- Marital Status
- Residence
- Units

Data on each of the aforementioned subjects are covered from the Fall Semester of 1985 through the Spring Semester of 1987.

The major purpose of this report is to document the demographic events and phenomena affecting the management and planning efforts of this institution. It is hopeful that this report will serve as a useful reference for continued institutional research as well as provide useful information to the College's staff, students, and community constituency.

This report is only presenting data extracted from the College's Data Processing Department. It's intent is not to provide a detailed analysis of the data. This task will be performed in subsequent reports.

Contents of the Report

This report contains a table of contents, an introduction, an abstract section, text, a summary, two Data Summary tables, and twenty-five graphs.

Within the Data Summary tables and graphs, data on each of the aforementioned subject areas within the first paragraph are covered from the Fall Semester of 1985 through the Spring Semester

Caveats

There are limitations to the data within this report. Caveats in this report reinforce the need for readers to remember that the data, as any data which professes to quantify human beings, should be interpreted with prudence and care. They are as follows:

- Much of the data presented in this report varies according to the point in time in which the data was collected.

- Students' self-reports are of questionable reliability.

Background

Compton Community College, located on an 83-acre campus in Compton, California (County of Los Angeles), was established in 1927 and is one of the oldest post-secondary educational institutions in the region. Administered by a President/Superintendent and a publicly elected five-member Board of Trustees, the institution is a member of the California Community College System and serves a population of approximately a quarter of a million people residing in the communities of Compton, Willowbrook-Enterprise, Paramount, Lynwood, Carson, Long Beach, Lakewood, Downey, and Bellflower. The College is fully accredited by the Western Association of Schools and Colleges.

Covering an area of approximately 29 square miles, the College District contains a variegated population that is predominantly--and in many localities overwhelmingly--minority in composition. Compton, for example, which is the District's largest constituent entity, is a city of approximately 92,700 people, 75 percent of whom are Black. Indeed, the City of Compton has the distinction of being the fourth largest predominantly Black municipality in the entire nation. Likewise, the District's next largest service areas, the cities of Lynwood and Paramount, also boast considerable minority populations; Lynwood has a population that is 53 percent Hispanic and 35 percent Black; Paramount, a population that is 46 percent Hispanic. Equally noteworthy in several parts of the District is a large Samoan population that comprises the largest single concentration of these Pacific Islanders outside of their native archipelago.

As might well be expected, the ethnic character of the District is in large part reflected in the enrollment figures of the College. For example, fall 1987 enrollment data indicate a student body that is 60.3 percent Black, 27.1 percent Hispanic, 10 percent Caucasian, 2.8 percent Asian and Pacific Islander (primarily Samoan) and 2 percent "Other". Cognizant of this rich ethnic tapestry, Compton Community College considers itself in a position to provide vital leadership and serve as a catalyst in the educational development of the District's distinct communities.

The college also seeks to play a major leadership role in national educational forums through its active membership in the National Association for Equal Opportunity in Higher Education (NAFEO), an organization committed to fostering the growth of both historically and predominantly Black institutions throughout

the nation. The College also participated at the 1986 Second National Conference on Black Student Retention in Higher Education where staff presented a paper on College efforts in student retention.

In 1987 we were publicly recognized by the Chancellor's Office for the success of our 2 + 2 Program, an articulation effort that brings high school vocational-technical majors to our campus in far greater numbers than before. The College was also honored when comments by our President were quoted prominently in the published summary of "Building Bridges," a symposium sponsored last September by the Western Interstate Commission for Higher Education (WICHE). As a participant, he had stressed the need for particular sensitivity on the part of faculty to the emotional needs of minority students.

Economic Characteristics

What was once a prosperous array of middle-class dormitory suburbs for the cities of Los Angeles and Long Beach has declined in recent years into an area of stagnant and insignificant commerce, little industry, burdensome unemployment, rising crime, juvenile delinquency, and drug abuse. This downward slide began early in the 1960s and sharply accelerated after the Watts Riots of 1965 (Watts, a portion of the City of Los Angeles, adjoins a large part of the Compton College District), spurring unprecedented white flight, commercial bankruptcies, and industrial relocations--a set of calamities from which the region has never fully recovered.

Property values are still far below average in the lucrative Southern California realty market. Unemployment is far higher than that found elsewhere in the State, and teen-age unemployment in particular (estimated by California Employment Development Department staff to be in the 70-75 percent range among Blacks and Hispanics in the area) is particularly prevalent. The overwhelming majority of District residents can be classified as being either moderate or low-income, struggling to make ends meet in an economic climate that is consistently onerous.

Programs of Study

By its very definition, Compton Community College is an institution committed to serving the educational needs of the community in which it is located.

Our primary goal is to help students move toward their educational, occupational, and personal objectives. To do this, we offer curricula that are broad enough to accommodate a wide spectrum of educational needs and at the same time provide rigorous, high quality, lower-division instruction.

The 1960 Master Plan for Higher Education in California emphasized three functions of the community college:

- o Lower Division instruction for students seeking an Associate Degree or planning to transfer to a four-year institution;
- o Vocational training for students preparing directly for employment; and
- o General education for those desiring a broad liberal arts foundation.

The Compton Community College District encompasses the following areas:

- o Compton Unified
- o Paramount Unified
- o Lynwood Unified
- o Part of Willowbrook
- o Part of Long Beach

ABSTRACT

Student Sex

Overall, the percentage of female students, when compared with male students, was higher for each semester. On an average, female students have constituted approximately 58 percent of the student population as compared to approximately 38 percent for males. On an average, 4 percent of the students did not specify their sexual affiliation and was categorized as Unknown. (Refer to Table 1 on Page 10).

Ethnic

Both Black and Hispanic enrollment rates were significantly higher when compared to White, Asian, American Indian, Filipino and other ethnic group rates. On an average, Blacks have constituted approximately 63 percent of the student population. Hispanics have constituted approximately 21 percent of the student population. (Refer to Table 1 on Page 10).

While the percentage of white students has been relatively low, there was a noticeable increase in their matriculation. From the Fall Semester of 1985 through the Spring Semester of 1987, White enrollment ranged from 3.2 percent to 4.4 percent whereas in the Fall Semester of 1987, their enrollment rate increased to 10 percent. (Refer to Table 1 on Page 10).

When comparing the number and percentage of Blacks students attending Compton College, there was an increase in the number of Black students (2,444) in the Fall Semester of 1985 to 3,164 Black students in the Fall Semester of 1987. However, in terms of percentages, the percentage of Black students has decreased from 68.1 percent of the student population in the Fall Semester of 1985 to 60.3 percent for the Fall Semester of 1987. (Refer to Table 1 on Page 10).

When comparing the Fall Semester of 1985 with the Fall Semester of 1987 there was a marked increase in the number and percentage of Hispanic and American Indian attending Compton Community College. Hispanics constituted 15.6 percent of the student population in the Fall Semester of 1985 compared to 27.1 percent in the Fall Semester of 1987. The number of American Indian students increased from 19 in the Fall Semester of 1985 to 47 in the Fall Semester of 1987. (This increase exhibits a 147 percent increase in American Indian enrollment). (Refer to Table 1 on Page 10).

Age

With the exception of the Fall Semester of 1987, the median age range has been the 30-39 age group for each semester. With the exception of the Fall Semester of 1987, the 19-21 age range has held the second highest percentage for each semester. There have also been significant percentage rates within the 22-25 age range group, the 26-29 age range group, and the 40-48 range group for each semester. (Refer to Table 1 on Page 10).

With the exception of the Spring Semester of 1987, there has been a continuous increase in the percentage of students, under eighteen attending Compton Community College. (Refer to Table 1 on Page 10).

When comparing the Fall Semester of 1985 to the Fall Semester of 1987, there was a marked increase in the number and percentage of students classified as under 18 and 40 - 48. Students classified as under 18 constituted 3.0 percent in the Fall Semester of 1985 compared to 9.8 percent in the Fall Semester of 1987. Students classified as 40-48 years old constituted 14.6 percent in the Fall Semester of 1985 compared to 20.6 percent in the Fall Semester of 1987. (Refer to Table 1 on Page 10).

Each of the following age categories, 19 - 21, 22 - 22, 26 - 29, 30 - 39 experienced increases in numbers, however each group exhibited a decline in their percentage points when comparing the Fall Semester of 1985 with the Fall Semester of 1987. (Refer to Table 1 on Page 10).

Day/Night

Traditionally, most of our students have been classified as day students. When comparing the Fall Semester of 1985 to the Fall Semester of 1987, there was an increase in the number and percentage of students classified as day students. The Fall of 1985 Semester had 2,296 students, 64 percent of the student population classified as day students. The Fall Semester of 1987 had 3,708 students, 70.7 percent of the student population, classified as day students. (Refer to Table 1 on Page 10).

When comparing the Fall Semester 1985 with the Fall Semester of 1987, there was a decrease in the number and percentage of students classified as night students. The Fall Semester of 1985 Semester had 1,258 students, 35.1 percent of the student population, classified as night students. The Fall Semester of 1987 Semester had 1,232, 23.5 percent of the student population, classified as night students. (Refer to Table 1 on Page 10).

Students classified as Unknown exhibited a significant increase in their numbers and percentage points when comparing the Fall Semester of 1985, statistics with the Fall Semester of 1987. During the Fall Semester of 1985, students constituted .9 percent (34 students) of the Unknown population. During the Fall Semester of 1987, students constituted 5.9 (308 students) of the Unknown population. These statistics represent an increase of 805.9 percent. (Refer to Table 1 on Page 10).

Between the Fall Semester of 1985 through the Fall Semester of 1987, Day Students have consistently outnumbered night students by a margin of approximately thirty to 40 percent. (Refer to Table 1 on Page 10).

Enrollment

When comparing the Fall Semester of 1985 with the Fall Semester of 1987, there was a considerable increase in the number and percentage of students classified as 1st Time New). The Fall Semester of 1985 indicated that 24.1 percent (863 students) were classified as 1st Time (new), whereas 38.6 percent (2,028 students) were classified as 1st Time (New) for the Fall Semester of 1987. (Refer to Table 2 on Page 11).

The number and percentage of students classified as Returning and Continuing demonstrated a significant decrease in both categories when comparing the Fall Semester of 1985 data with the Fall Semester of 1987 data. The number of students categorized as returning increased from 607 students in the Fall Semester of 1985 to 715 students in the Fall Semester of 1987. While these students had an increase in their numbers for the Fall Semester of 1987, they constituted a smaller percentage of the student population when compared to the Fall Semester of 1985. (Refer to Table 2 on Page 11).

Students classified as Continuing experienced the same trend as students classified as Returning in terms of percentage composition. For the Fall Semester of 1985, these students constituted 44.5 percent (1,598 students). The Fall Semester of 1987 exhibited a substantial increase in the number of students (2,038 students), however they constituted a smaller percentage (38.8 percent) when compared to the Fall Semester of 1985. (Refer to Table 2 on Page 11).

Except for the Fall Semester of 1987, enrollment statistics for each semester indicate that the vast majority of students at Compton College are classified as continuing. Students classified as First Time (New) had the second highest percentage rate for each academic year. (Refer to Table 2 on Page 11).

During the 1985 and 1986 Academic School Year, there was considerable disparity between the percentages for first time (New) students and continuing students. However, for the Fall Semester of the 1987 Academic School Year, the disparity between the two aforementioned categories had been significantly reduced. (Refer to Table 2 on Page 11).

With the exception of the Spring Semester of 1986, there has been a steady decline in the number of students classified as returning. (Refer to Table 2 on Page 11).

Marital

Traditionally, the vast majority of Compton College students have been classified as single. The number and percentage of single students rose when comparing the Fall Semester of 1985 to the Fall Semester of 1987. Single students constituted 67.0 percent (2,413 students) of the student population in 1985 as compared to 72.3 percent (3,793 students) of the student population in 1987.

The number of students classified as married rose when comparing the Fall Semester of 1985 to the Fall Semester of 1987. There were 811 married students in the Fall Semester of 1985 compared to 1,146 married students in the Fall Semester of 1987. While the number of married students rose when comparing the Fall Semester of 1985 to the Fall Semester of 1987, the percentage of married students declined from 23 percent of the student population during the Fall Semester of 1985 to 21.7 percent of the student population during the Fall Semester of 1987.

According to the Student Demographic Data Summary (Table 2) the vast majority of students have been classified as single for each semester. (Refer to Table 2 on Page 11).

Resident

Traditionally, most of the students attending Compton Community College have presided within the Compton District. While statistics exhibit an increase in the number of students attending Compton College from the Compton District in the Fall Semester of 1985 (2,704) compared to the Fall Semester of 1987 (3,722), it should be noted that the was a decrease in the percentage of students residing within the Compton District. Students residing within the Compton District constituted 75.4 percent of the student population in the Fall Semester of 1985 as compared to 70.9 percent of the student population in the Fall Semester of 1987. (Refer to Table 2 on Page 11).

The number and percentage of students classified as Other District simultaneously rose when comparing the Fall Semester of 1985 to the Fall Semester of 1987. These students constituted 20.1 percent (722 students) in 1985 compared to 26.7 percent (1,403) in 1987. (Refer to Table 2 on Page 11).

The number of Foreign students at Compton College remained the same (111 students) when comparing Fall Semester of 1985 statistics to the Fall Semester of 1987, however the percentage of Foreign students decreased from 3.1 percent in the Fall Semester of 1985 to 2.1 percent in the Fall Semester of 1987.

The Student Demographic Data Summary (Table 2) indicates that the overwhelming majority of students attending Compton College reside within the Compton District. The Compton Community College District consists of Compton Unified, Lynwood Unified, and Paramount Unified. (Refer to Table 2 on Page 11).

For each semester (Fall Semester of 1985 through the Fall Semester of 1987), the percentage of students living within the Compton District has constituted over 70 percent of the student body population. The percentage of out-of-state and foreign students has decreased from the Fall Semester of 1985 through the Fall Semester of 1987. (Refer to Table 2 on Page 11).

Units

When comparing the Fall Semester of 1985 to the Fall Semester of 1987, there was a marked increase in the number and percentage of student registering for 0 - 7.5 units of course load. These students constituted 45.9 percent (1,648 students) of the student population in 1985 versus 64.3 percent (3,377 students) in the Fall Semester of 1987. (Refer to Table 2 on Page 11).

Students associated with the 8 -11.5 unit group experienced an increase in their number, however a decrease in their percentage. In the Fall Semester of 1985, these students constituted 18.3 percent. In the Fall Semester of 1987, these students constituted only 14.6 percent. (Refer to Table 2 on Page 11).

Students classified as within the 12-14.5 unit group has exhibited a major decline in numbers and percentage points when comparing Fall Semester of 1985 statistics with the Fall Semester of 1987. Students within this unit category constituted 25.6 percent of the student population (918 students) in the Fall Semester of 1985 compared to only 15.2 percent (797 students) in the Fall Semester of 1987. (Refer to Table 2 on Page 11).

For each semester, the majority of Compton College's students are taking from 0 - 7.5 units per semester. Students taking 12 - 14.5 units of course work consistently constituted

the second highest percentage rate for each semester. The percentages for the 8 - 11.5 per semester group was consistently third for each semester. (Refer to Table 2 on Page 11).

This data indicates that the vast majority of students have been classified as part-time.

Student Demographic

Data Summary

Table 1

	Fall 1985 Headcount	Fall 1985 Percent	Spring 1986 Headcount	Spring 1986 Percent	Fall 1986 Headcount	Fall 1986 Percent	Spring 1987 Headcount	Spring 1987 Percent	Fall 1987 Headcount	Fall 1987 Percent
	Total 3,588		Total 4,360		Total 4,598		Total 4,598		Total 5248	
Sex										
Male	1354	37.7	1658	38.0	1792	38.0	1650	35.9	2009	38.3
Female	2103	58.6	2612	59.9	2639	57.4	2392	52.0	3235	61.6
Unknown	131	3.7	90	2.1	167	3.6	556	12.1	4	0.1
Ethnic										
American Indian	19	0.5	23	0.5	26	0.6	31	0.7	47	0.9
Asian	101	2.8	124	2.8	115	2.5	99	2.2	126	2.4
Black	2444	68.1	2830	64.9	3021	65.7	2613	56.8	3164	60.3
White	138	3.8	190	4.4	167	3.6	146	3.2	537	10.2
Hispanic	558	15.6	898	20.6	940	20.4	1024	22.3	1212	27.1
Filipino	11	0.3	16	0.4	16	0.3	21	0.5	21	0.4
Other	87	2.4	108	2.5	98	2.1	80	1.7	106	2.0
Unknown	230	6.4	171	3.9	215	4.7	584	12.7	35	0.7
Age										
Under 18	107	3.0	362	8.3	422	9.2	352	7.7	513	9.8
18	253	7.1	276	6.3	330	7.2	277	6.0	320	6.1
19-21	753	21.0	817	18.7	854	18.6	800	17.4	811	15.5
22-25	624	17.4	738	16.9	791	17.2	780	17.0	815	15.5
26-29	486	13.5	545	12.5	560	12.2	615	13.4	594	11.3
30-39	802	22.4	966	22.2	971	21.1	1044	22.7	1035	19.7
40-48	525	14.6	602	13.8	664	14.4	724	15.7	1081	20.6
Unknown	38	1.1	54	1.2	6	0.1	6	0.1	79	1.5
Day/Night										
Day Students	2296	64.0	3102	71.1	2980	64.8	3309	72.0	3708	70.7
Night Students	1258	35.1	1212	27.8	1378	29.9	1289	28.0	1232	23.5
Unknown	34	0.9	46	1.1	240	5.2	0	0.0	308	5.9

Student Demographic

Data Summary

Table 2

	Fall 1985 Headcount	Percent	Spring 1986 Headcount	Percent	Fall 1986 Headcount	Percent	Spring 1987 Headcount	Percent	Fall 1987 Headcount	Percent
	Total 3,558		Total 4,360		Total 4,598		Total 4,598		Total 5,248	
Enrollment										
New	863	24.1	1151	26.4	1275	27.7	684	14.9	2028	38.6
1st Time Trans	347	9.6	387	8.9	365	7.9	230	5.0	414	7.9
Return Transfer	136	3.8	124	2.8	69	1.5	42	0.9	50	1.0
Returning	607	17.0	838	19.2	723	15.7	720	15.7	715	13.6
Continung	1598	44.5	1674	38.4	2021	44.0	2365	51.4	2038	38.8
Unknown	37	1.0	186	4.3	129	2.8	557	12.1	4	0.1
Marital										
Single	2413	67.0	3041	69.8	3121	67.9	2782	60.5	3793	72.3
Married	811	23.0	939	21.5	909	19.8	964	21.0	1140	21.7
Unknown	364	10.0	380	8.7	568	12.4	852	18.5	315	6.0
Residence										
CCC District	2704	75.4	3189	73.1	3350	72.9	3350	72.9	3722	70.9
Other District	722	20.1	976	22.4	1114	24.2	1114	24.2	1403	26.7
Out-of-State	17	0.5	17	0.4	17	0.4	17	0.4	12	0.2
Foreign	111	3.1	132	3.1	117	2.5	117	2.5	111	2.1
Unknown	34	0.9	46	1.0	0	0.0	0	0.0	0	0.0
Units										
0-7.5	1648	45.9	2447	56.1	2298	49.9	2247	48.9	3377	64.3
8-11.5	656	18.3	716	16.4	803	17.5	890	19.3	768	14.6
12-14.5	918	25.6	815	18.7	1107	24.1	988	21.5	797	15.2
15 or over	366	10.2	382	8.8	390	8.5	473	10.3	306	5.8

STUDENT SEX

For the Fall Semester comparison of 1985 and 1986, there were minor variances among the percentages for male and female students. (Refer to Graph 1a on Page 13). However, for the Spring Semester comparison of 1986 and 1987, there was a noticeable decline in the percentage rate for the female student population of 7.9 percent, while the male student population had a minor decline of 2.1 percent. The student population group classified as Unknown had a considerable increase of ten percent for the Spring Semester comparison of 1986 and 1987. (Refer to Graph 1b on Page 14).

When comparing the Fall Semesters of 1986 and 1987, there were minor percentage point differences for students classified as Male and Unknown. However, there was a 4.2 percent increase for Female students. (Refer to 1c on Page 15).

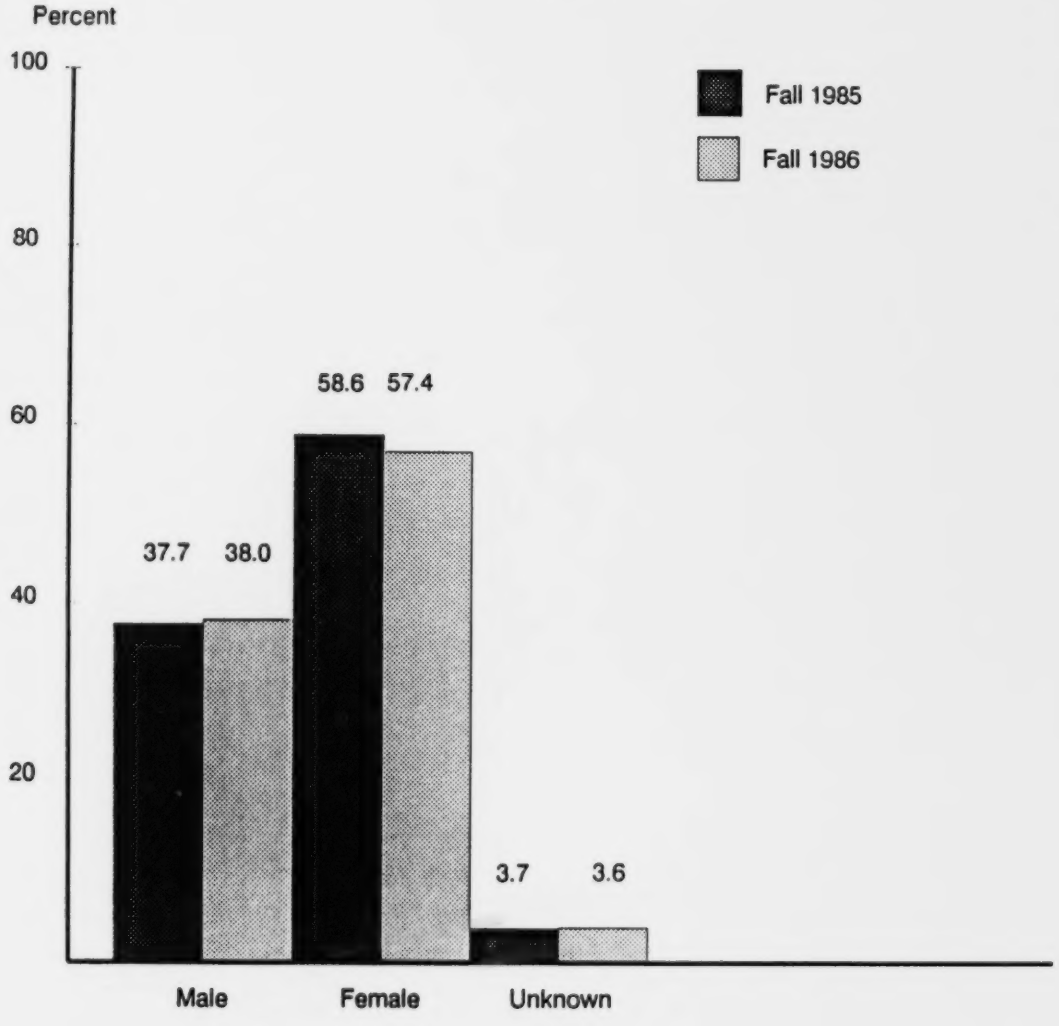
ETHNIC

For the comparison between the Fall Semesters of 1985 and 1986, except for the Hispanic student population, there were minor variances among the other ethnic groups. There was approximately a 5 percent increase in the percentage of Hispanics attending Compton College. (Refer to Graph 2a on Page 16).

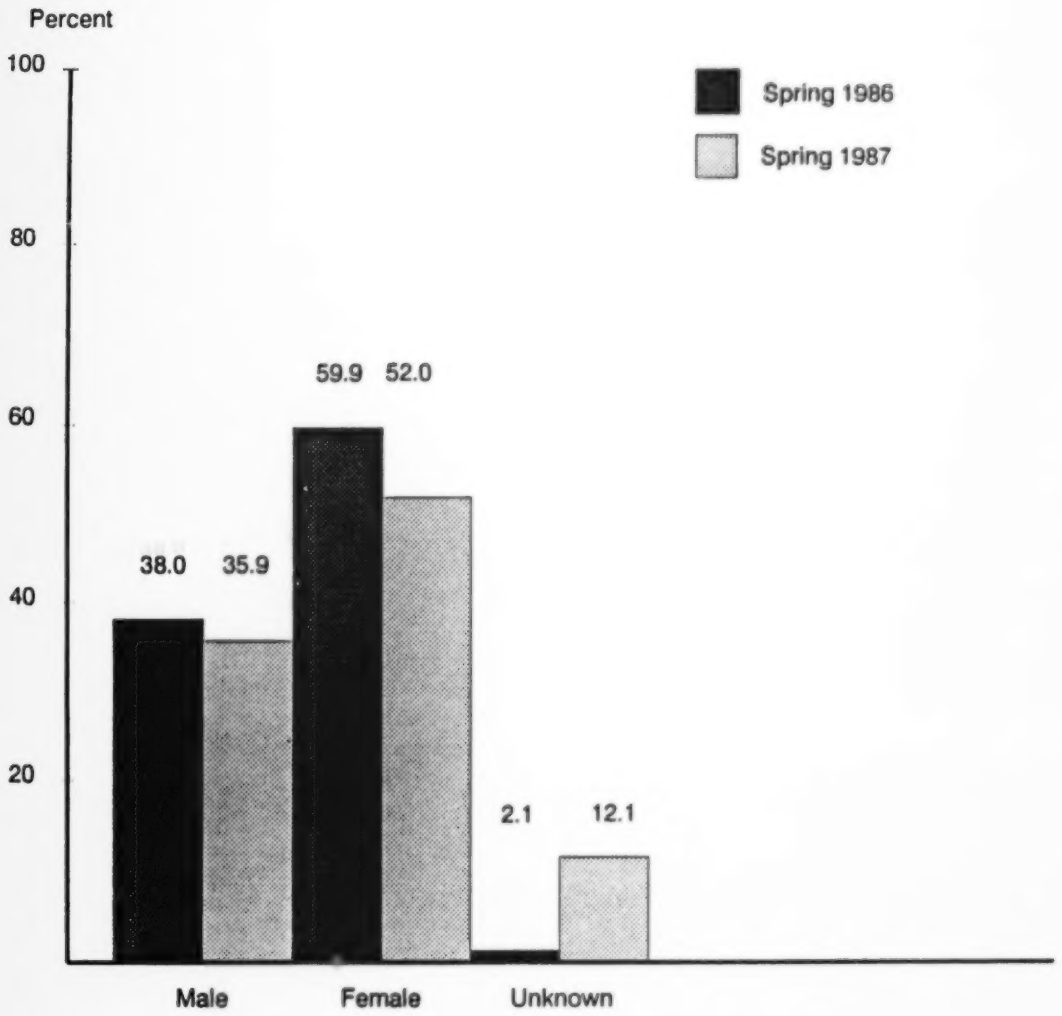
The Spring Semester Comparisons of 1986 and 1987 saw a noticeable decline among the black student population of approximately 8.0 percent, while the Hispanic population had a minor increase 1.7 percent. The Unknown category had a major increase of approximately 9.0 percent. All other ethnic categories experienced minor variances between the two semesters. (Refer to Graph 2b on Page 17).

During the Fall Semester Comparison of 1986 and 1987, Compton College experienced a noticeable decrease in the enrollment of black students (5.4) percent, while the enrollment percentage for white students increased by 6.6 percent. The enrollment percentage for Hispanic students continued to increase by approximately 6.7 percent. The student body classified as Unknown experienced a decrease of 4.0 percent. (Refer to Graph 2c on Page 18).

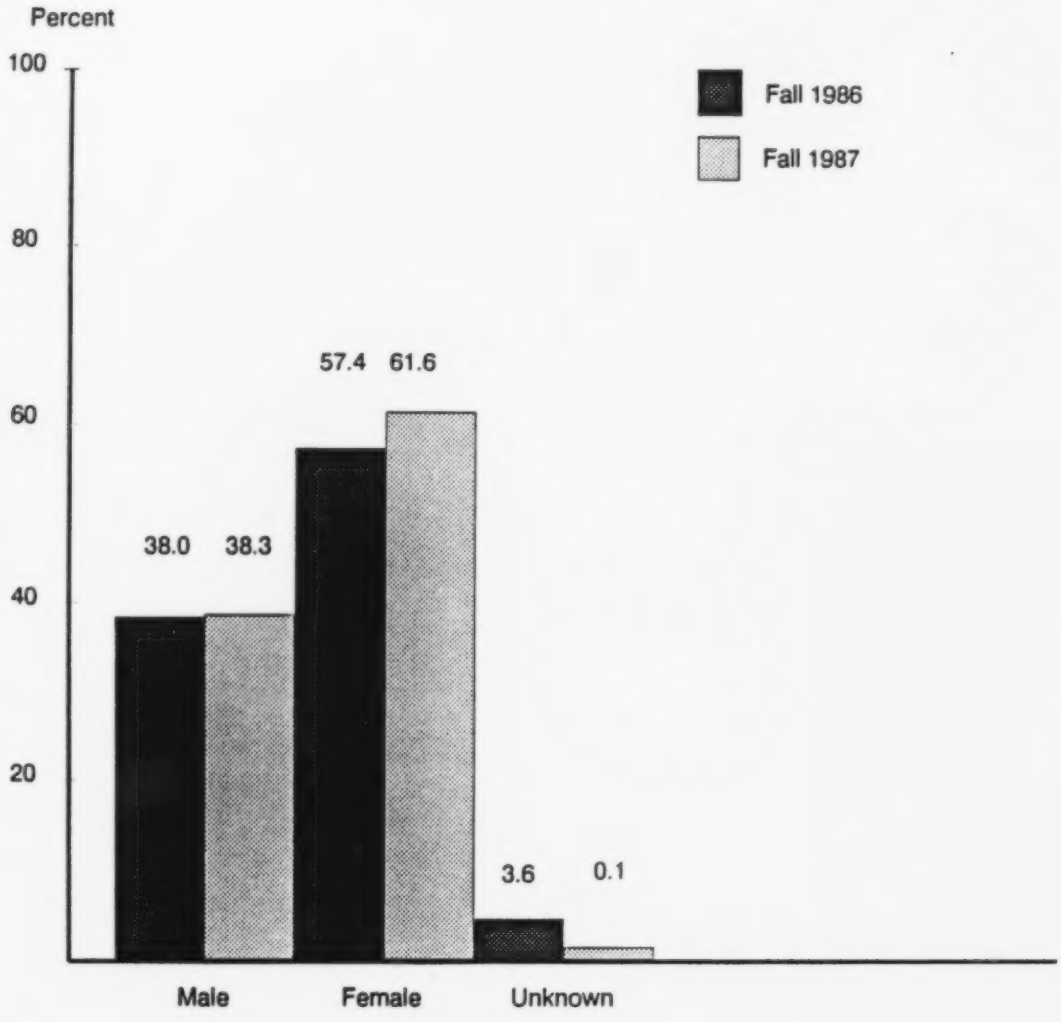
Student Gender
Breakdown
FALL '85 / FALL '86
Graph 1a



Student Gender
Breakdown
SPRING '86 / SPRING '87
Graph 1b

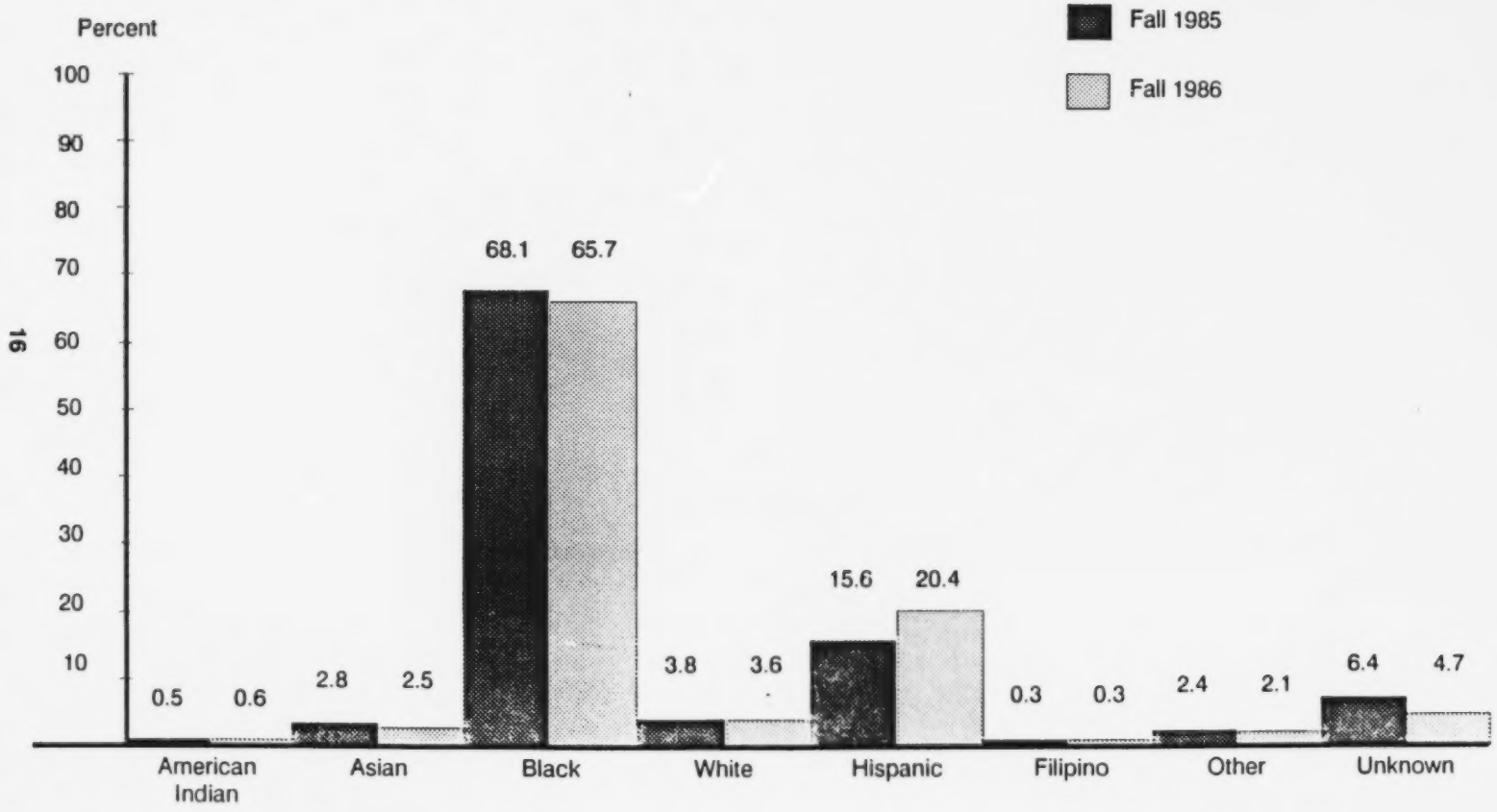


Student Gender
Breakdown
FALL '86 / FALL '87
Graph 1c



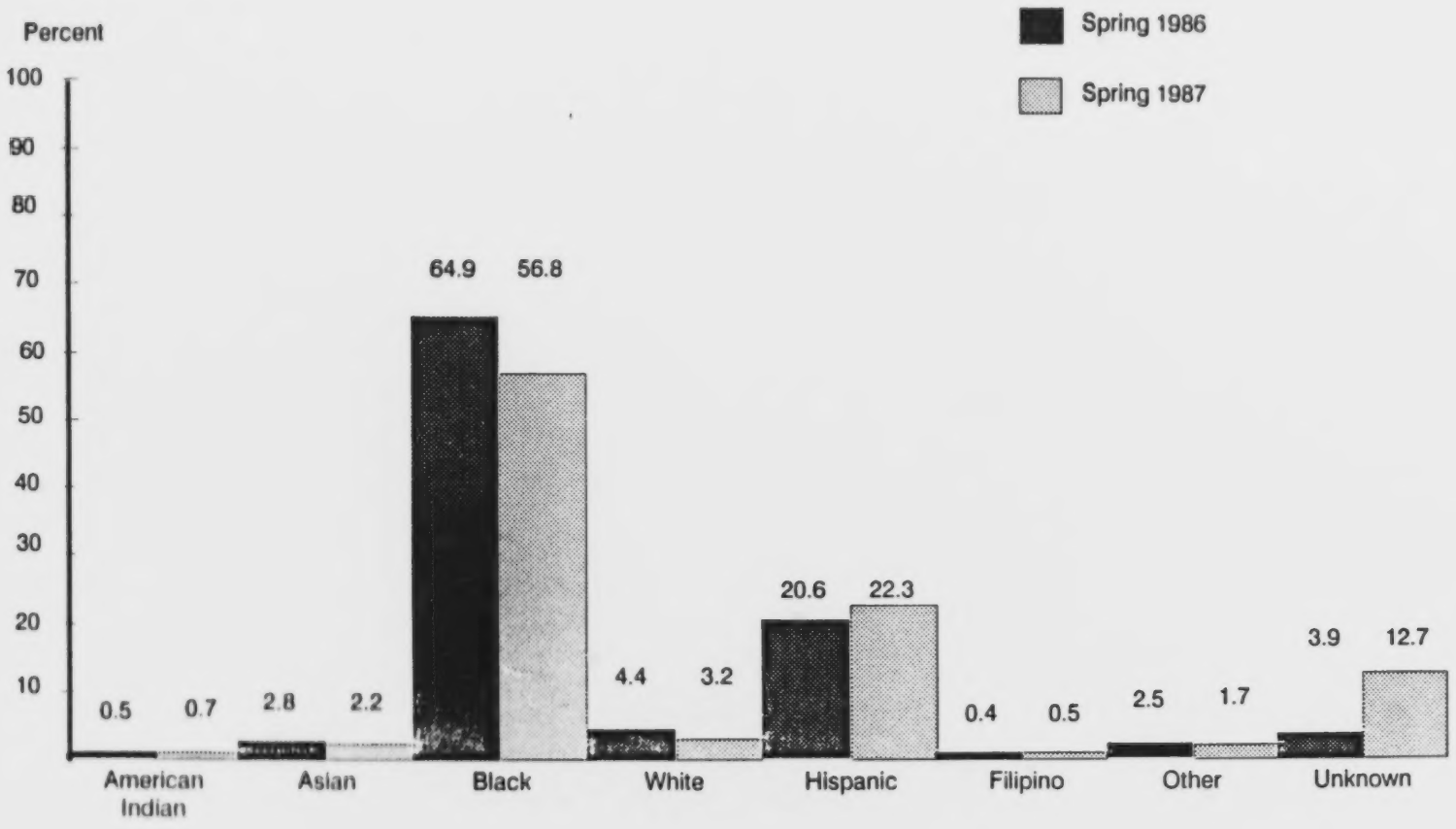
Ethnic Breakdown
FALL '85 / FALL '86

Graph 2a



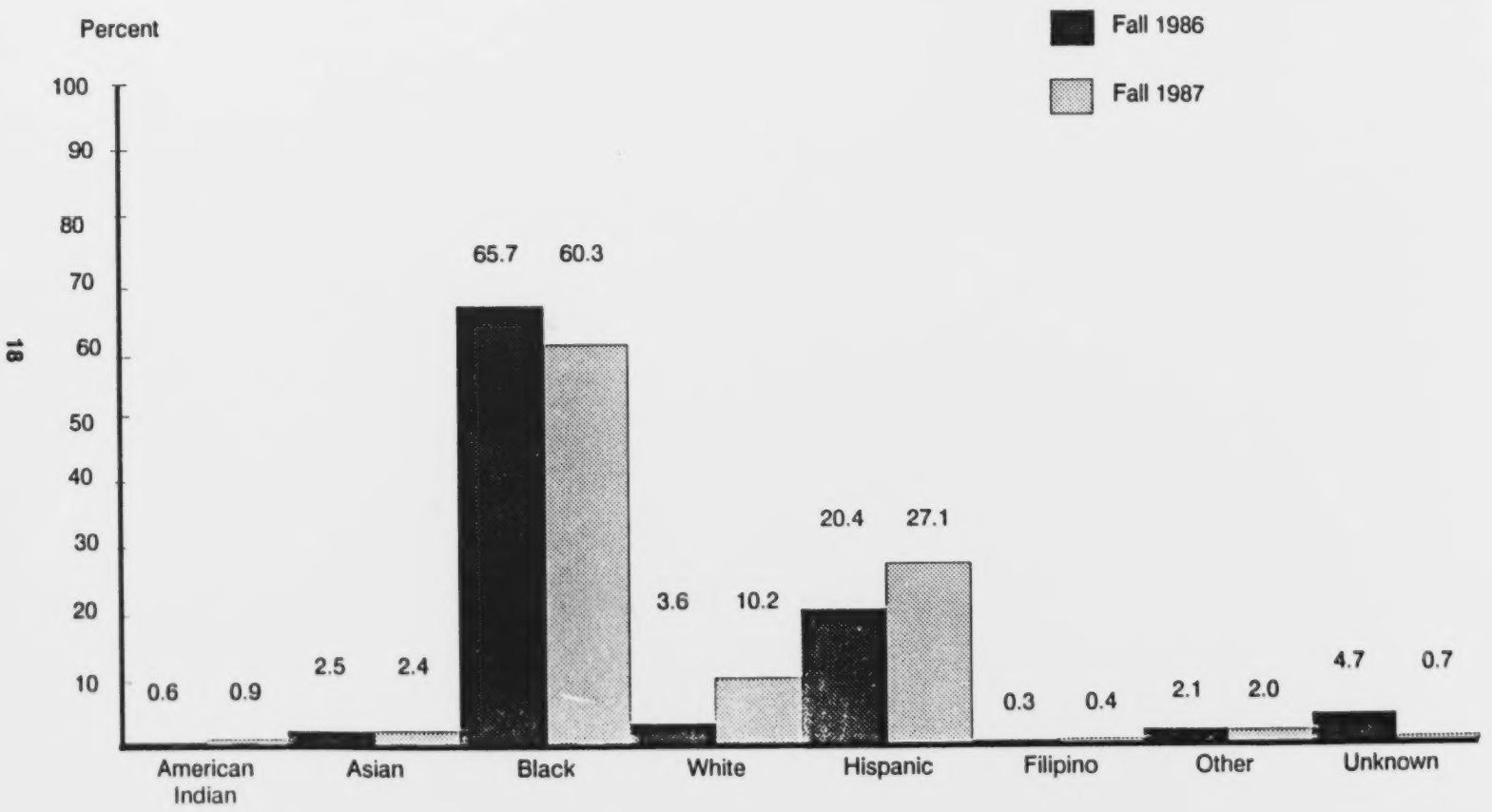
Ethnic Breakdown
SPRING '86 / SPRING '87

Graph 2b



Ethnic Breakdown
FALL '86 / FALL '87

Graph 2c



AGE

Overall, for each of the comparisons (Fall Semester of 1985/Fall Semester of 1986; Spring Semester of 1986/Spring Semester of 1987; Fall Semester of 1986/Fall Semester of 1987), there were minor variances between the percentages for each of the age range categories. With the exception of the Fall Semester of 1987, the median age range for Compton College was the 30-39 group. (Refer to Graphs 3a, 3b, and 3c on Pages 20, 21, and 22).

The only two age range categories that experienced any noticeable difference was the under 18 age range for the Fall Semester 1985/Fall Semester 1986 comparison of a 6.2 percent student population increase. The other noticeable difference was within the 40 - 48 age range category for the Fall Semester of 1986/Fall Semester of 1987 Comparison. There was a 6.2 percent increase in this age range category. (Refer to Graphs 3a and 3c on Pages 20 and 22).

DAY/NIGHT STUDENTS

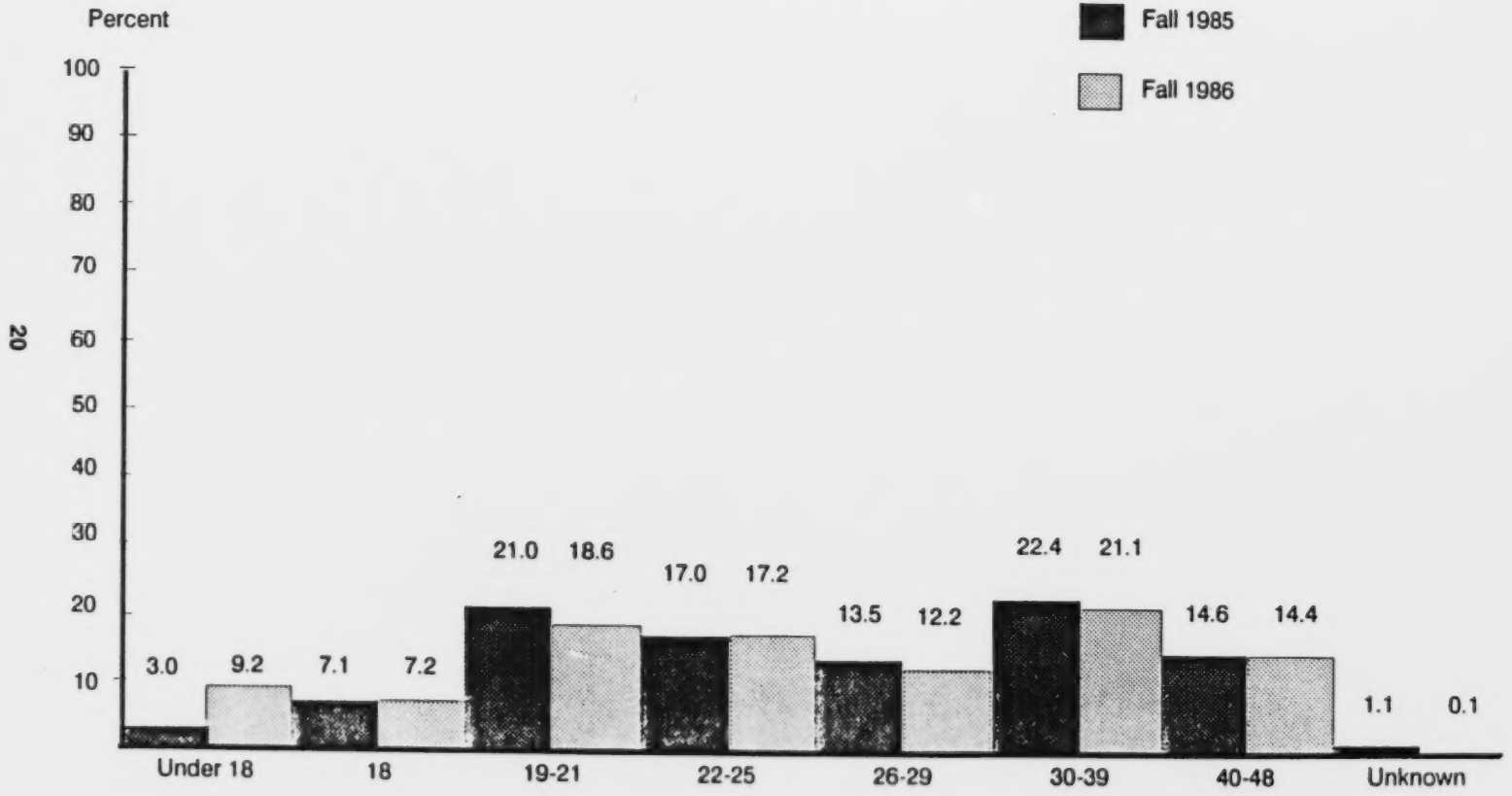
The percentages for Day Students for the Fall Semester of 1985/Fall Semester of 1986 comparison indicated a minor variance between the two semesters. However, there was a noticeable decrease among the Night Student Category of 5.2 percent. Students classified as Unknown saw an increase of approximately 4.0 percent. (Refer to Graph 4a on Page 23).

The percentage differences for Day Students, Night Students, and Students classified as Unknown were minor for the Spring Semester 1986/Spring Semester of 1987 comparisons. (Refer to Graph 4b on Page 24).

During the Fall Semester of 1986/Fall Semester of 1987 comparison, the percentage for Day Students increased by 5.9 percent. There was a noticeable decrease among the Night Students of 6.4 percent. Students classified as Unknown experienced a minor variance for this Semester comparison. (Refer to Graph 4c on Page 25).

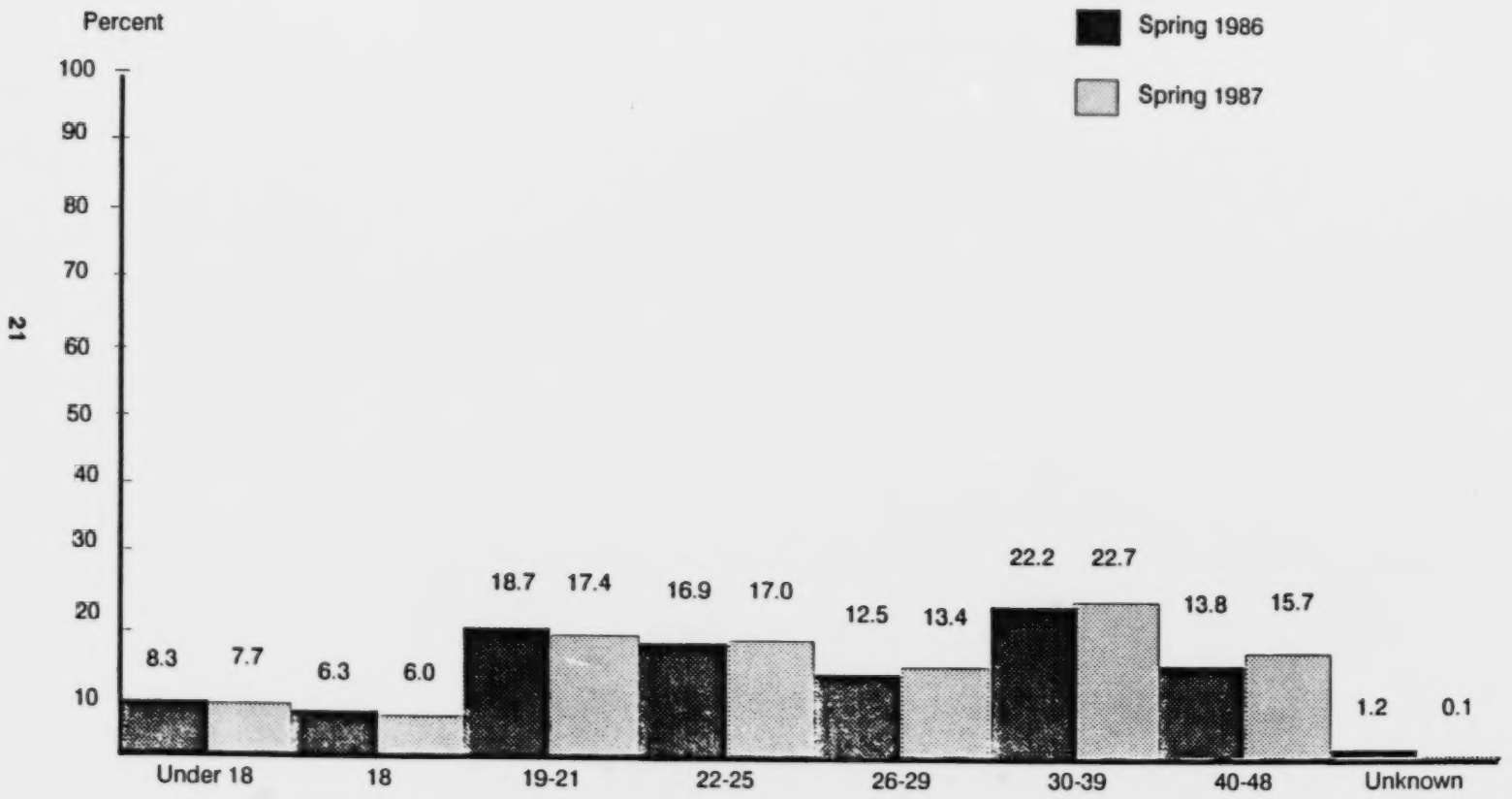
Age Breakdown
FALL '85 / FALL '86

Graph 3a



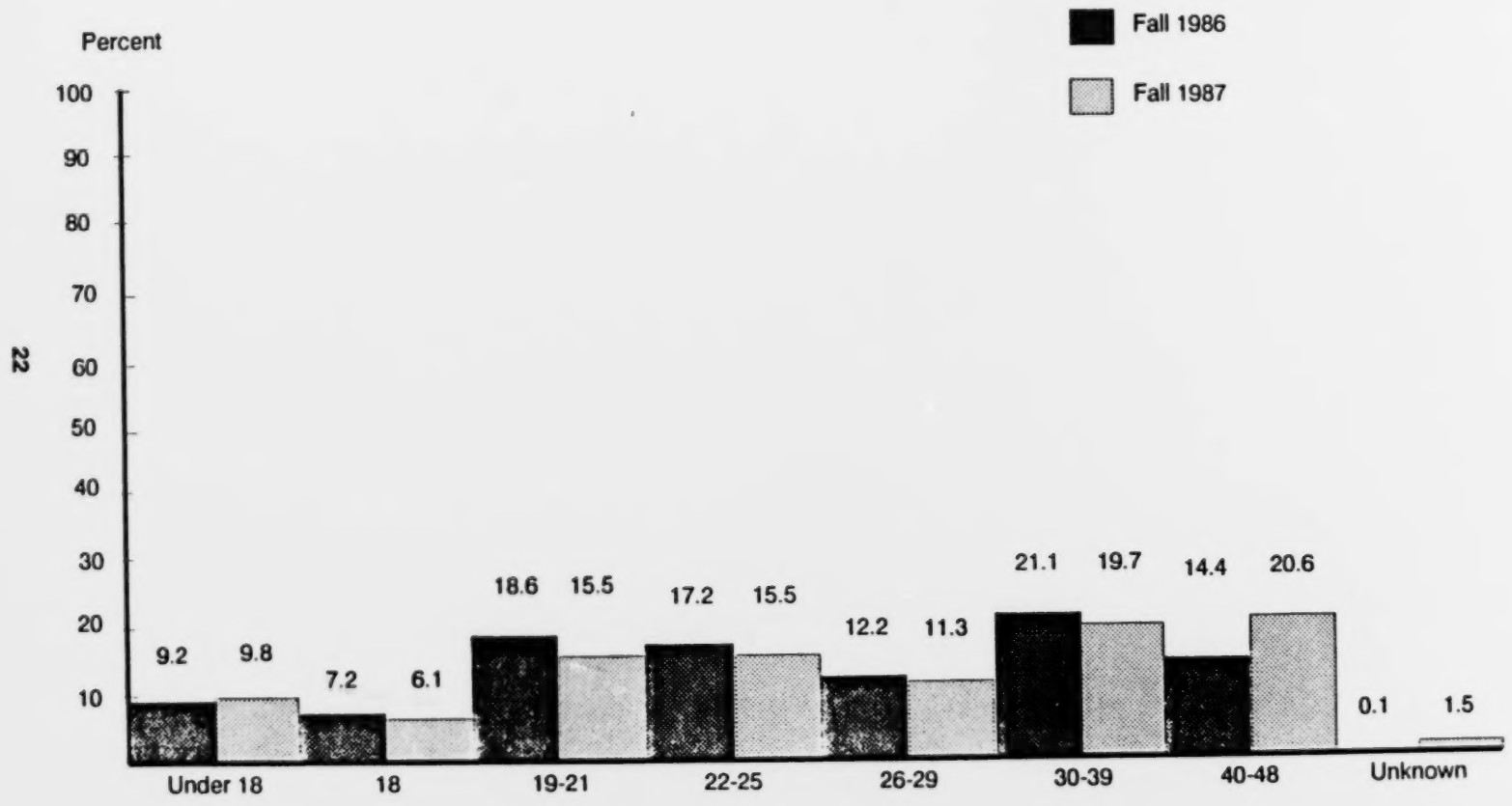
Age Breakdown
SPRING '86 / SPRING '87

Graph 3b

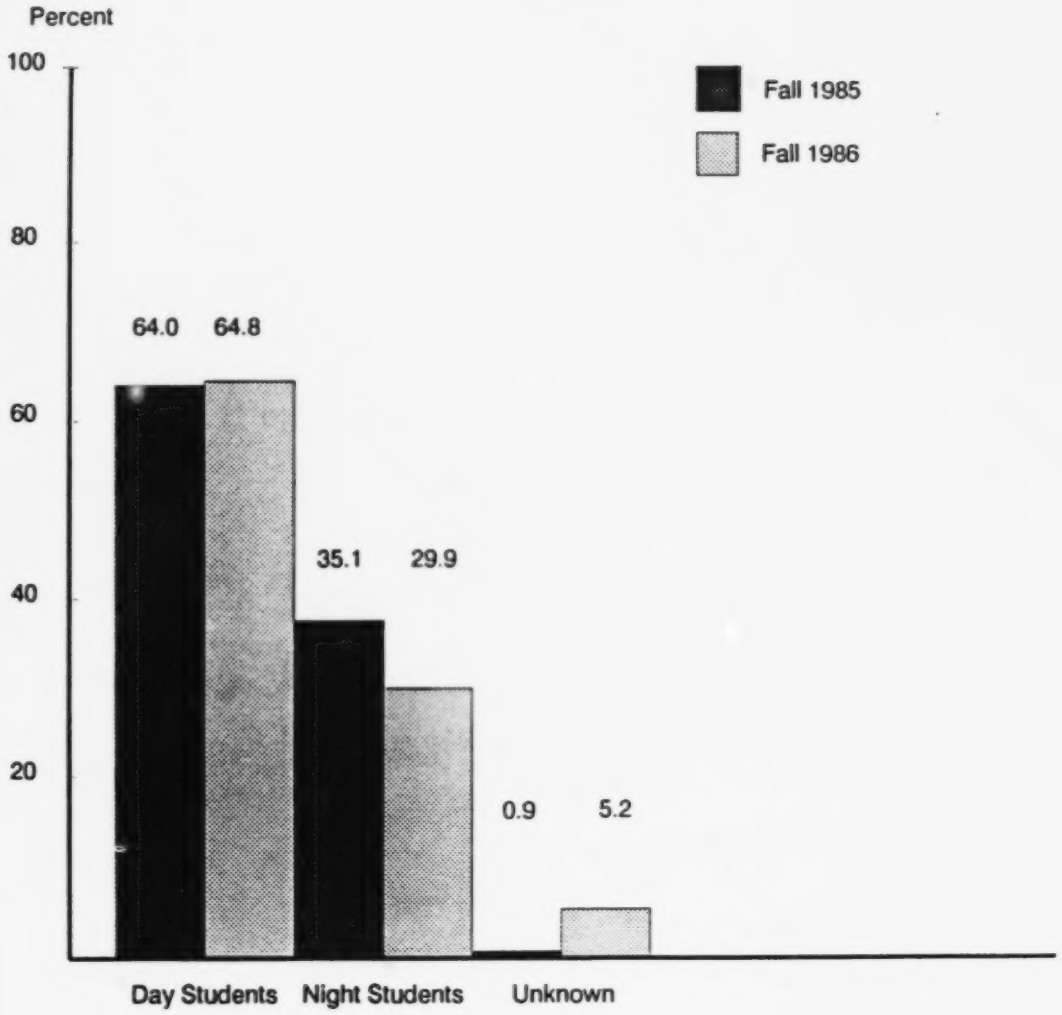


Age Breakdown
FALL '86 / FALL '87

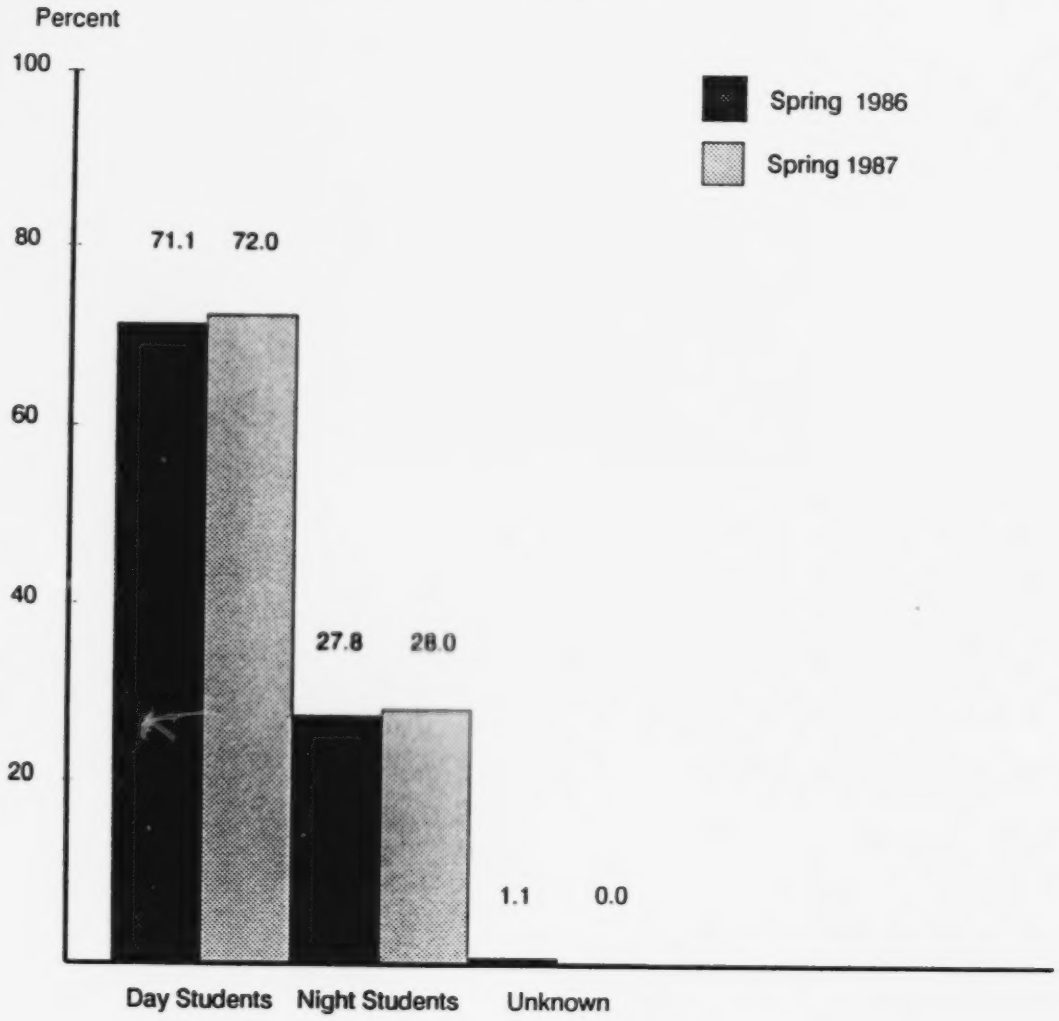
Graph 3c



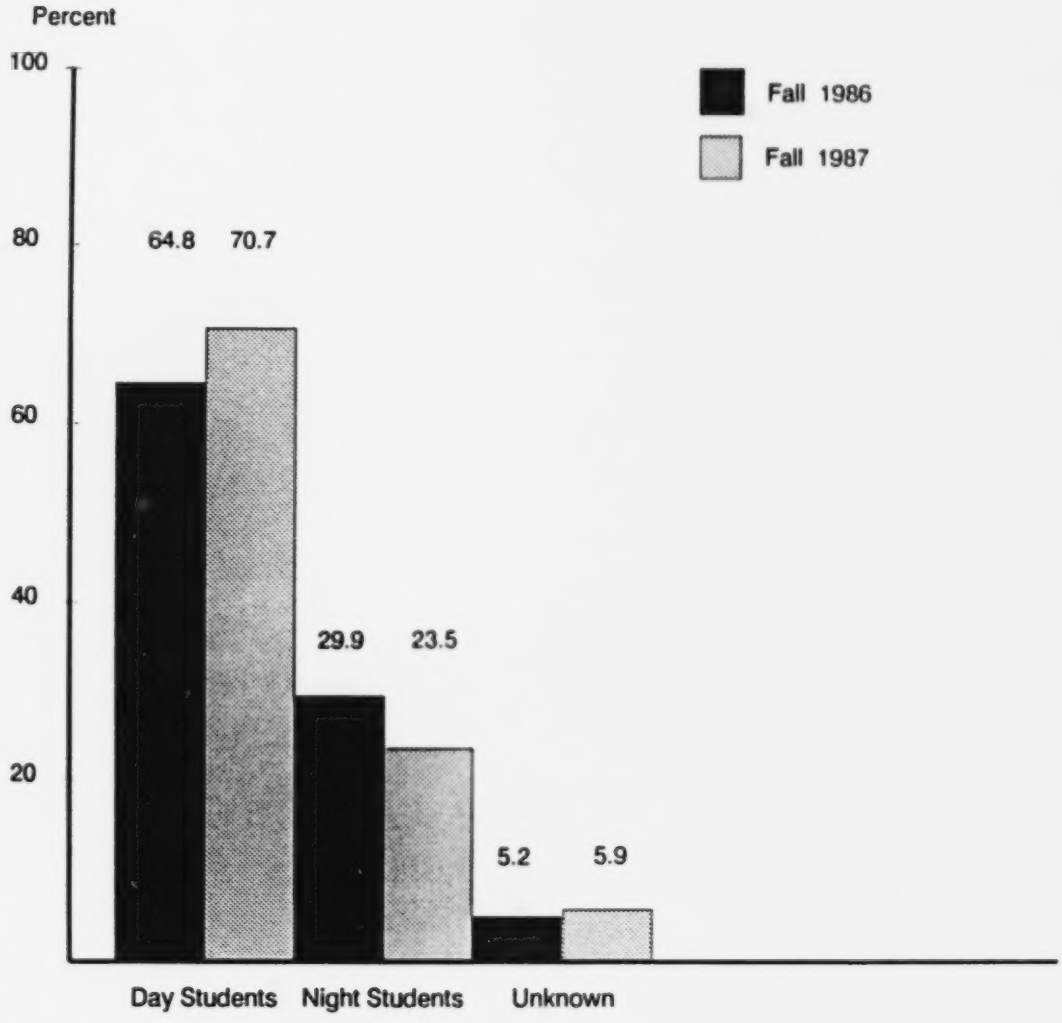
Day / Night
Breakdown
FALL '85 / FALL '86
Graph 4a



Day / Night
Breakdown
SPRING '86 / SPRING '87
Graph 4b



Day / Night
Breakdown
FALL '86 / FALL '87
Graph 4c



ENROLLMENT

For the Fall Semester of 1985/Fall Semester of 1986 comparison, there were minor percentage variances between the two semesters for each enrollment category. (Refer to Graph 5a on Page 27).

The Spring Semester of 1986/Spring Semester of 1987 comparison indicated marked differences among students classified as first time (New), Continuing, and Unknown. There was an 11.5 percent reduction within the first time (New) category, a 13 percent increase among the students classified as Continuing, and a 7.8 percent increase among the students classified as Unknown. (Refer to Graph 5b on Page 28).

The Fall Semester of 1986/Fall Semester of 1987 comparison experienced a marked increase (10.9 percent) within the first time (New) category. There was a significant decrease of 5.2 percent for students classified as Continuing. The other enrollment categories had minor to no variances between semester percentage points. (Refer to Graph 5c on Page 29).

MARITAL STATUS

The Fall Semester of 1985/Fall Semester of 1986 comparison indicated minor variances for each of the marital status categories. There was a minor increase among the percentage of students classified as Single and Unknown. There was a minor percentage decrease among the student population classified as married. (Refer to Graph 6a on Page 30).

For the Spring Semester of 1986/Spring Semester of 1987 comparison, there was a noticeable decrease (9.3 percent) among students classified as single. There was a 9.8 percent increase among the students classified as Unknown. There was a very minor decrease of .5 percent for students classified as Married. (Refer to Graph 6b on Page 31).

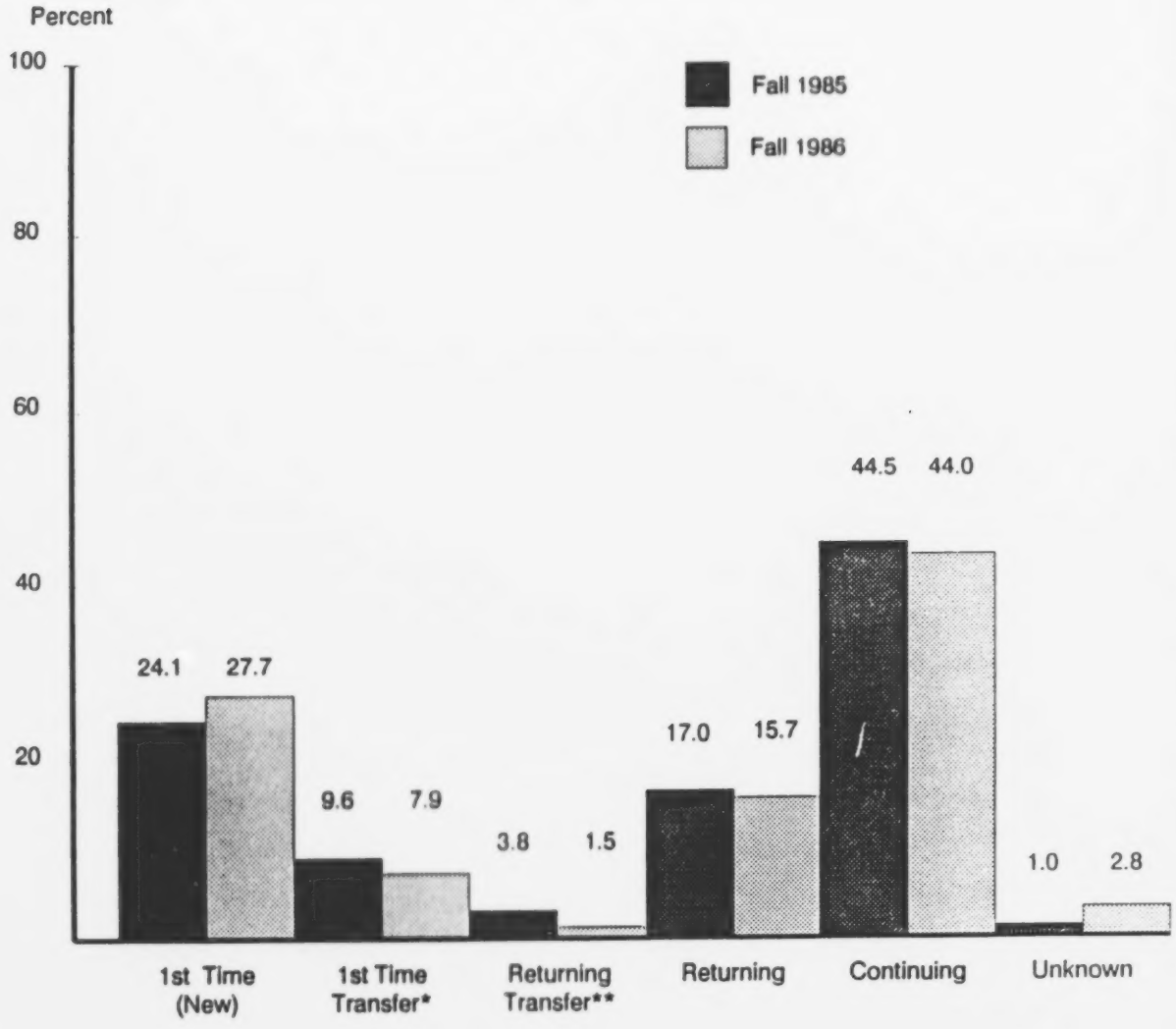
The Fall Semester of 1986/Fall Semester of 1987 comparison exhibited minor percentage increases for students classified as Married (1.9 percent increase). The percent of students classified as Single had a 4.4 percent increase. The percentage of students classified as Unknown had a 6.4 percent decrease. (Refer to Graph 6c on Page 32).

Enrollment

Breakdown

FALL '85 / FALL '86

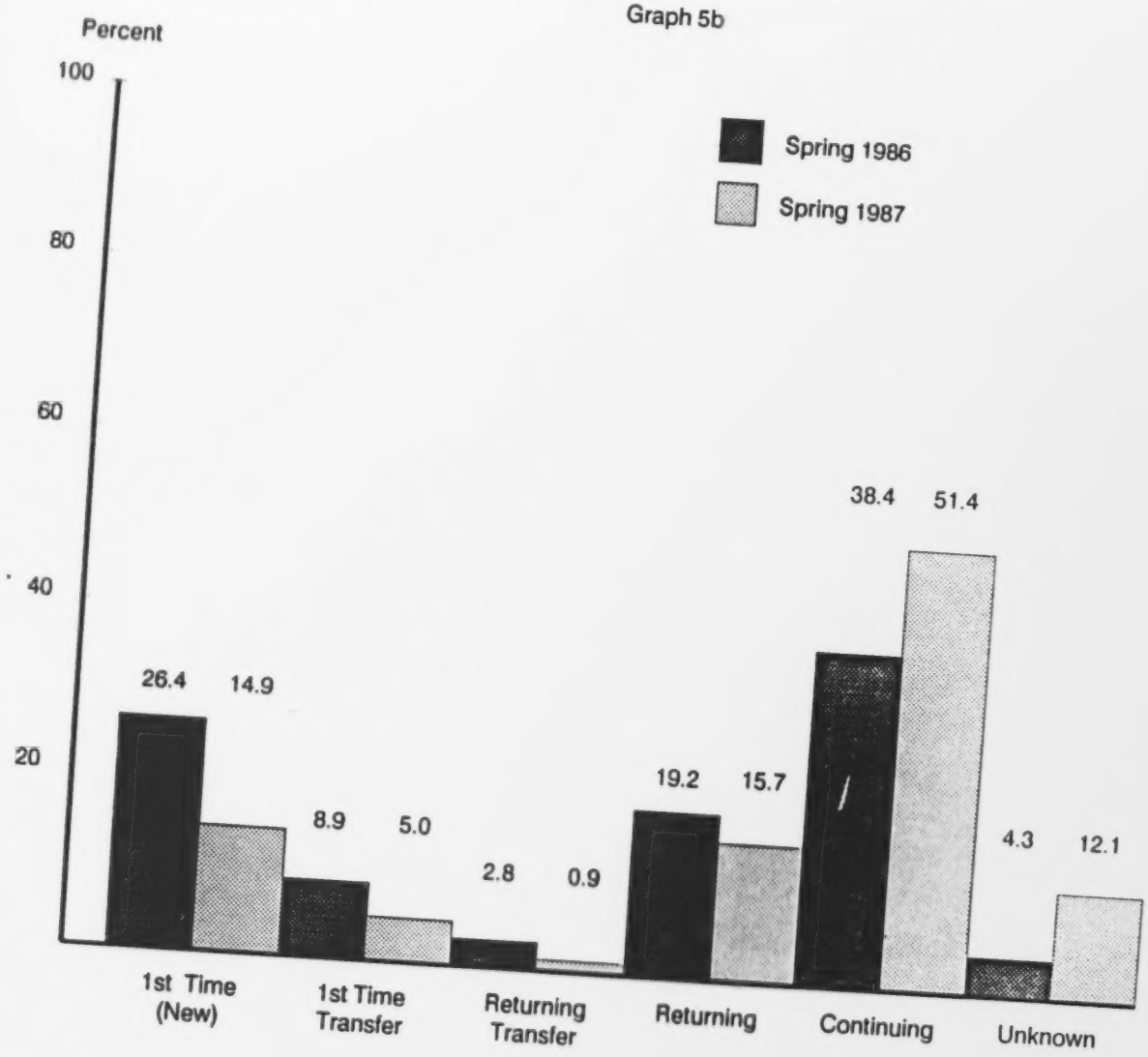
Graph 5a



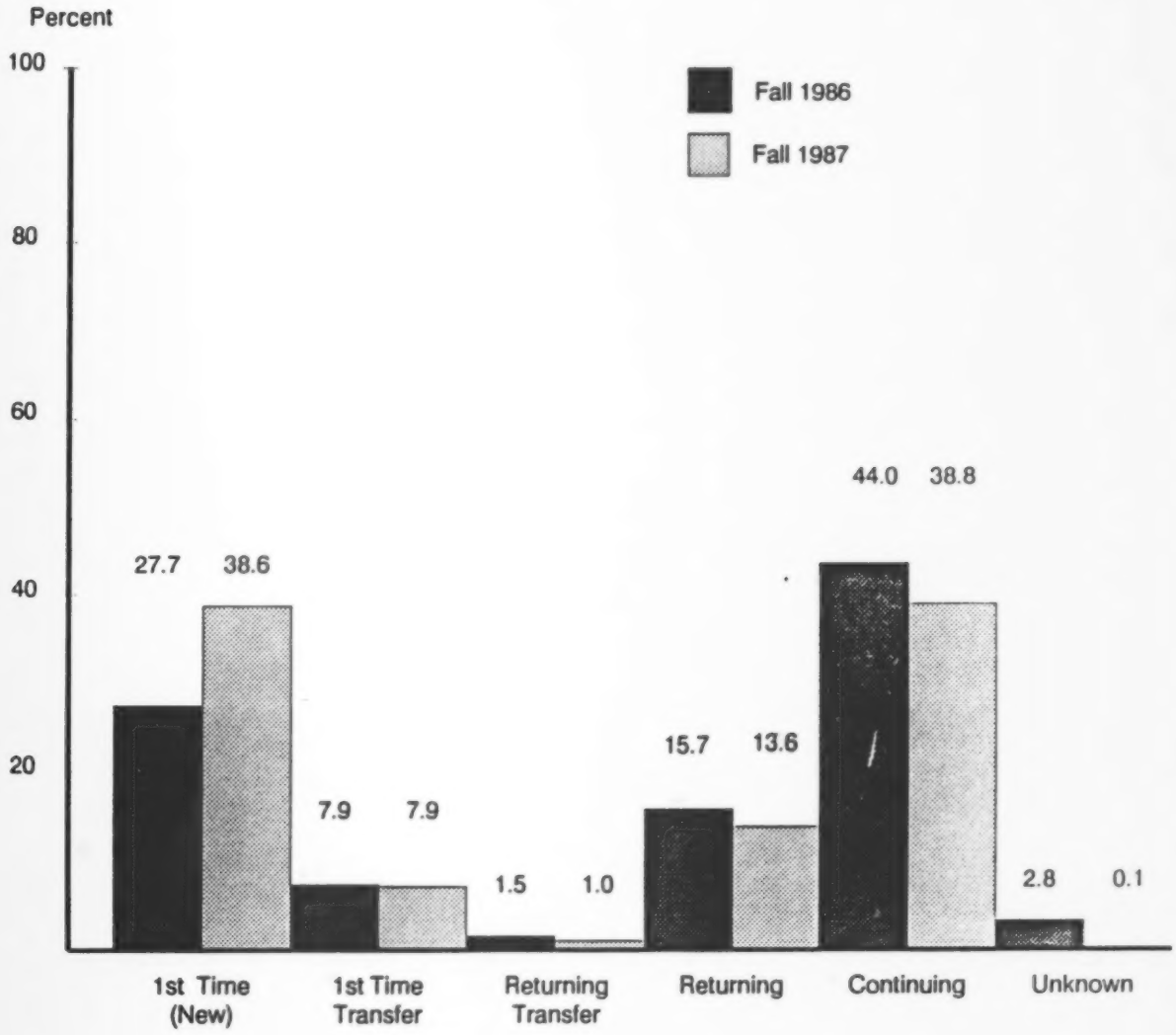
* First time at Compton College but have had prior college experience

** Returning to Compton College after attending another college

Enrollment
Breakdown
SPRING '86 / SPRING '87
Graph 5b



Enrollment
Breakdown
FALL '86 / FALL '87
Graph 5c

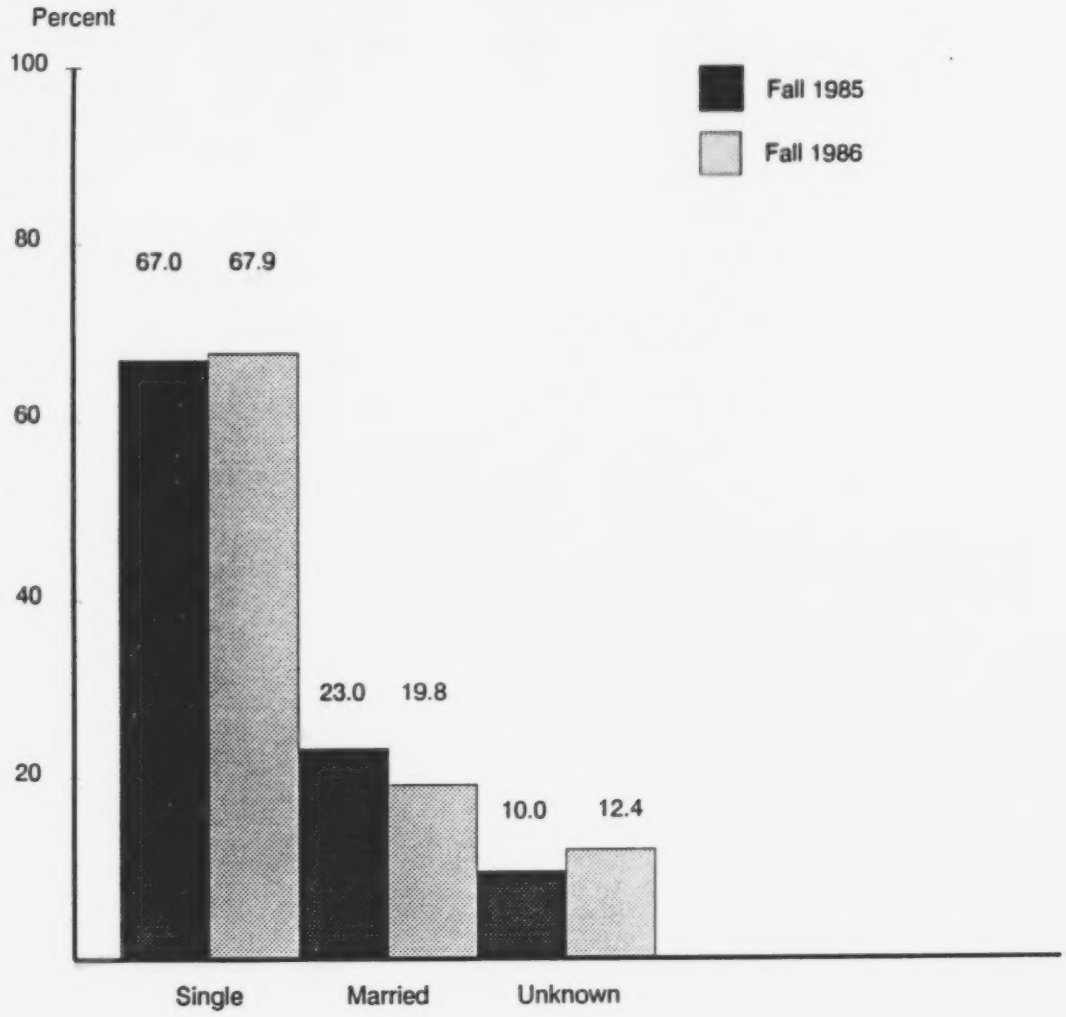


Marital

Status

FALL '85 / FALL '86

Graph 6a

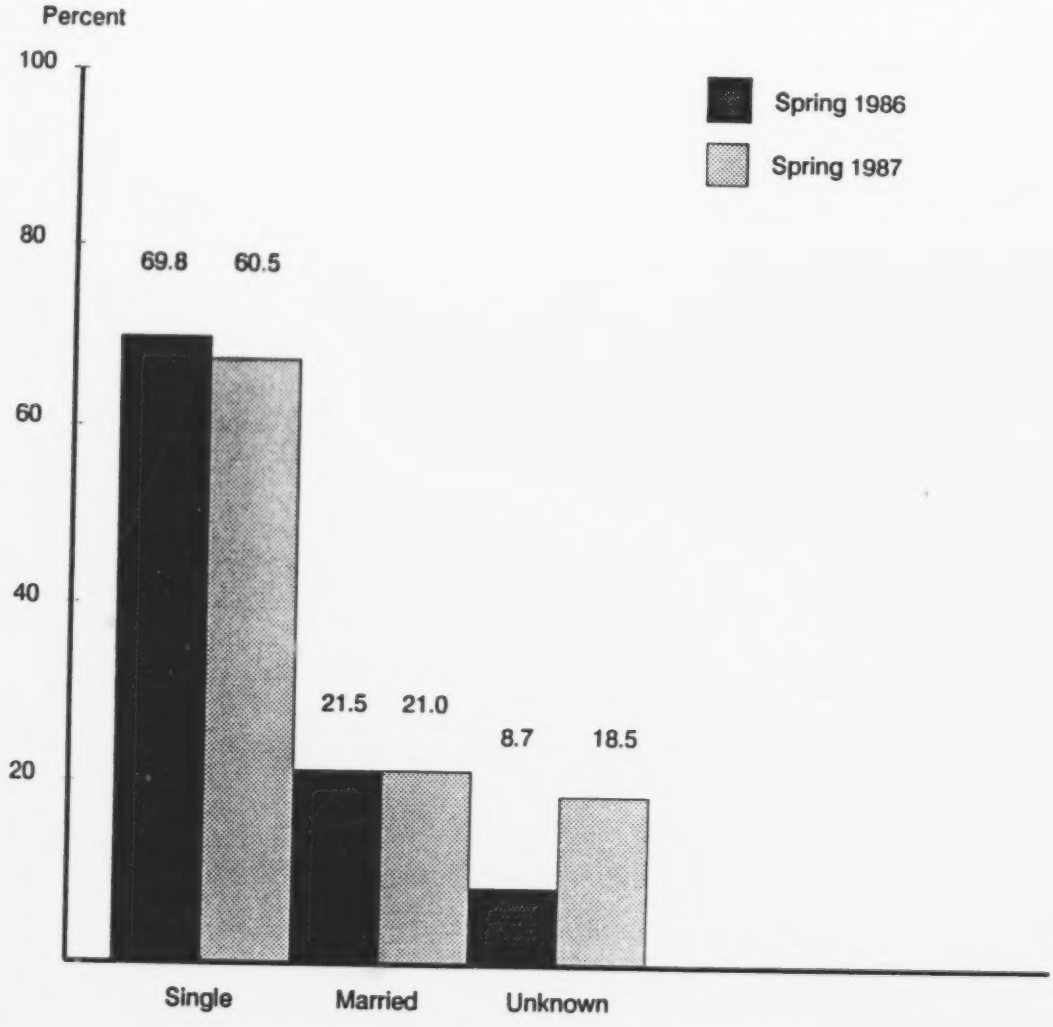


Marital

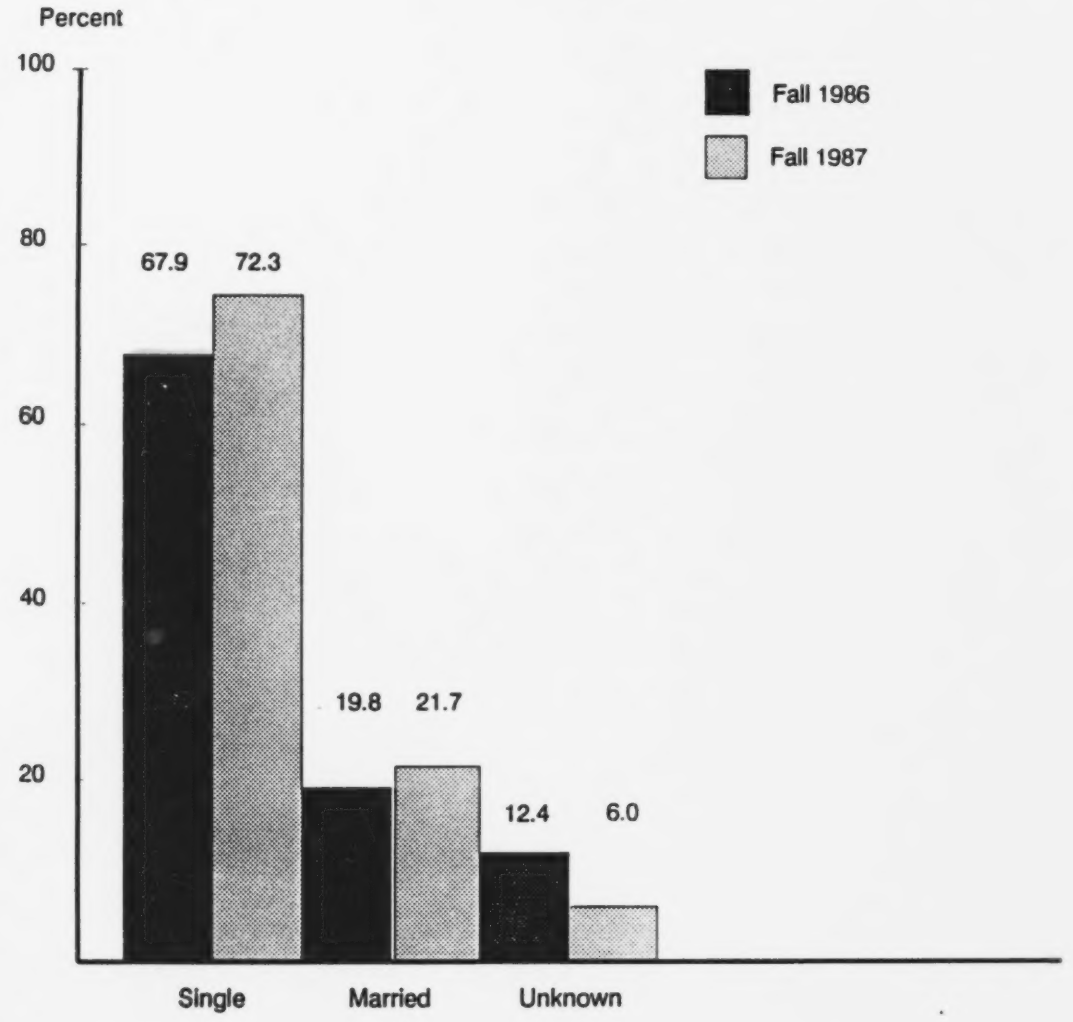
Status

SPRING '86 / SPRING '87

Graph 6b



Marital
Status
FALL '86 / FALL '87
Graph 6c



STUDENT RESIDENCE

Overall, for each of the semester comparisons (Fall Semester of 1985/Fall Semester of 1986; Spring Semester of 1986/Spring Semester of 1987; and Fall Semester of 1986/Fall Semester of 1987), there were minor variances among the student residential categories. The vast majority of students live within the Compton District. Each semester had a minimum of 70 percent of the student population being classified as Compton District residents. (Refer to Graphs 7a, 7b, 7c on Pages 34, 35, and 36).

For the Fall Semester of 1985/Fall Semester of 1986 comparison, there was a noticeable increase of 4.1 percent for students residing in other Districts. (Refer to Graph 7a on Page 34).

STUDENT UNIT BREAKDOWN

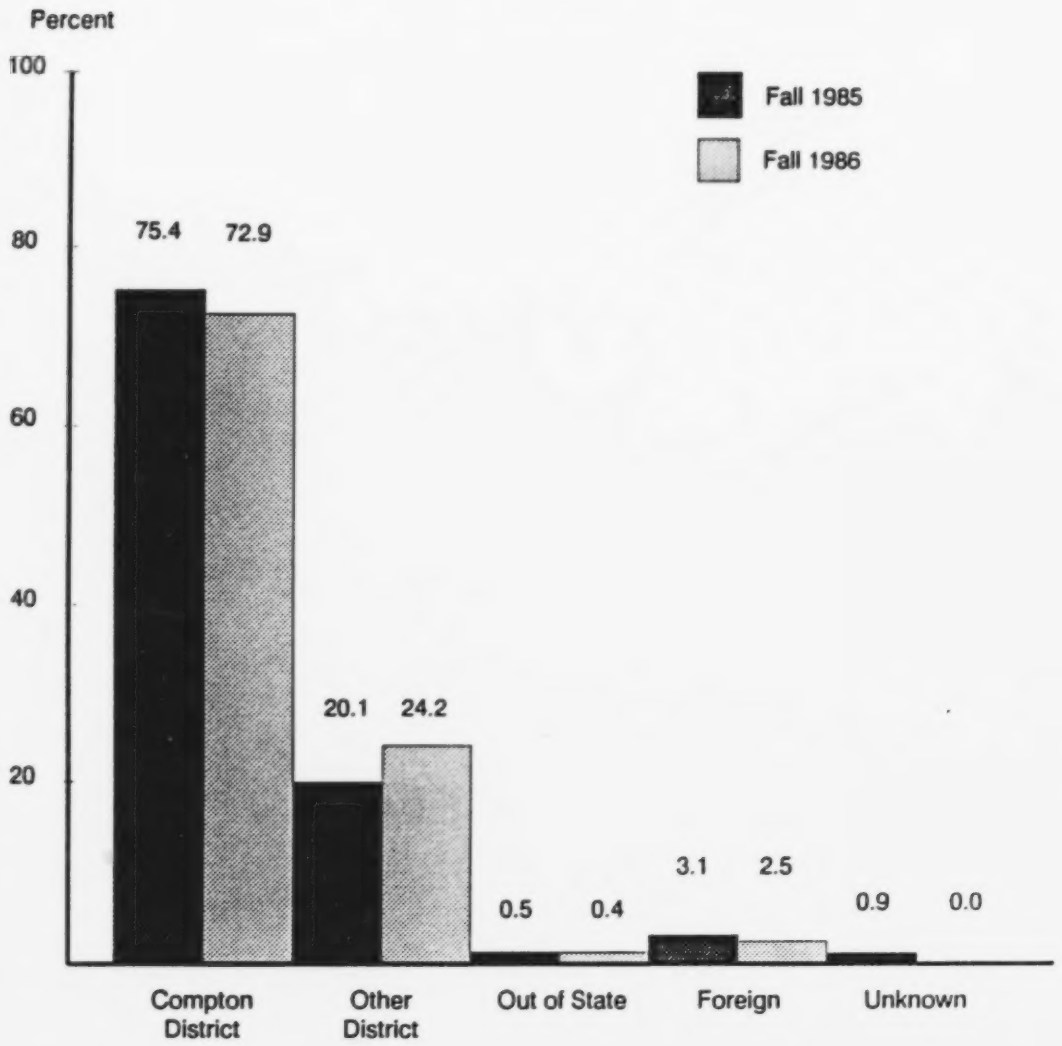
For the Fall Semester of 1985/Fall Semester of 1986 comparison, there was an increase in the number of students taking 0 - 7.5 Units of 4.0 percent. Each of the remaining student unit categories displayed minor decreases in the number of students taking 8 - 11.5 Units, 12 - 14.5 Units and 15 or over units. (Refer to Graph 8a on Page 37).

The Spring Semester of 1986/Spring Semester of 1987 comparison showed a reverse trend when compared to the Fall Semesters of 1985 and 1986. There was a decrease in the percentage of students taking 0 - 7.5 Units (6.2 percent) whereas for each of the remaining student unit categories, there were minor percentage increases. (Refer to Graph 8b on Page 38).

The Fall Semester of 1986/Fall Semester of 1987 comparison repeated the trend of the Fall Semester of 1985/Fall Semester of 1986 comparison. There was a significant increase (14.4 percent) of students taking 0 - 7.5 Units. The remaining student unit categories showed decreases of 2.9 percent for students taking 8 - 11.5 units; 8.9 percent for students taking 12 - 14.5 units; and 2.7 percent for students taking 15 or over units. (Refer to Graph 8c on Page 39).

Based upon the data presented for these three semester comparisons, students are incline to register for more course units in the spring semester.

Student Residence
Breakdown
FALL '85 / FALL '86
Graph 7a

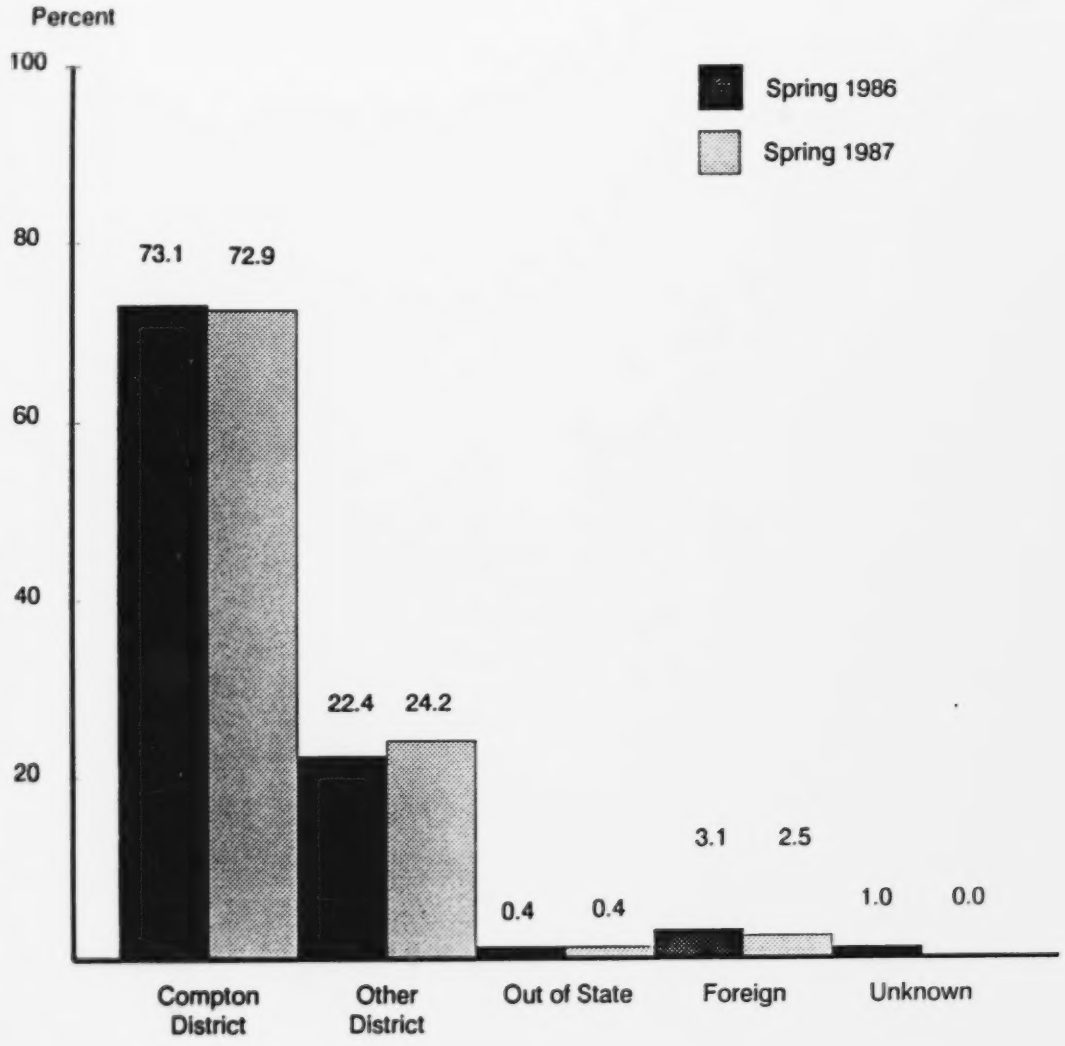


Student Residence

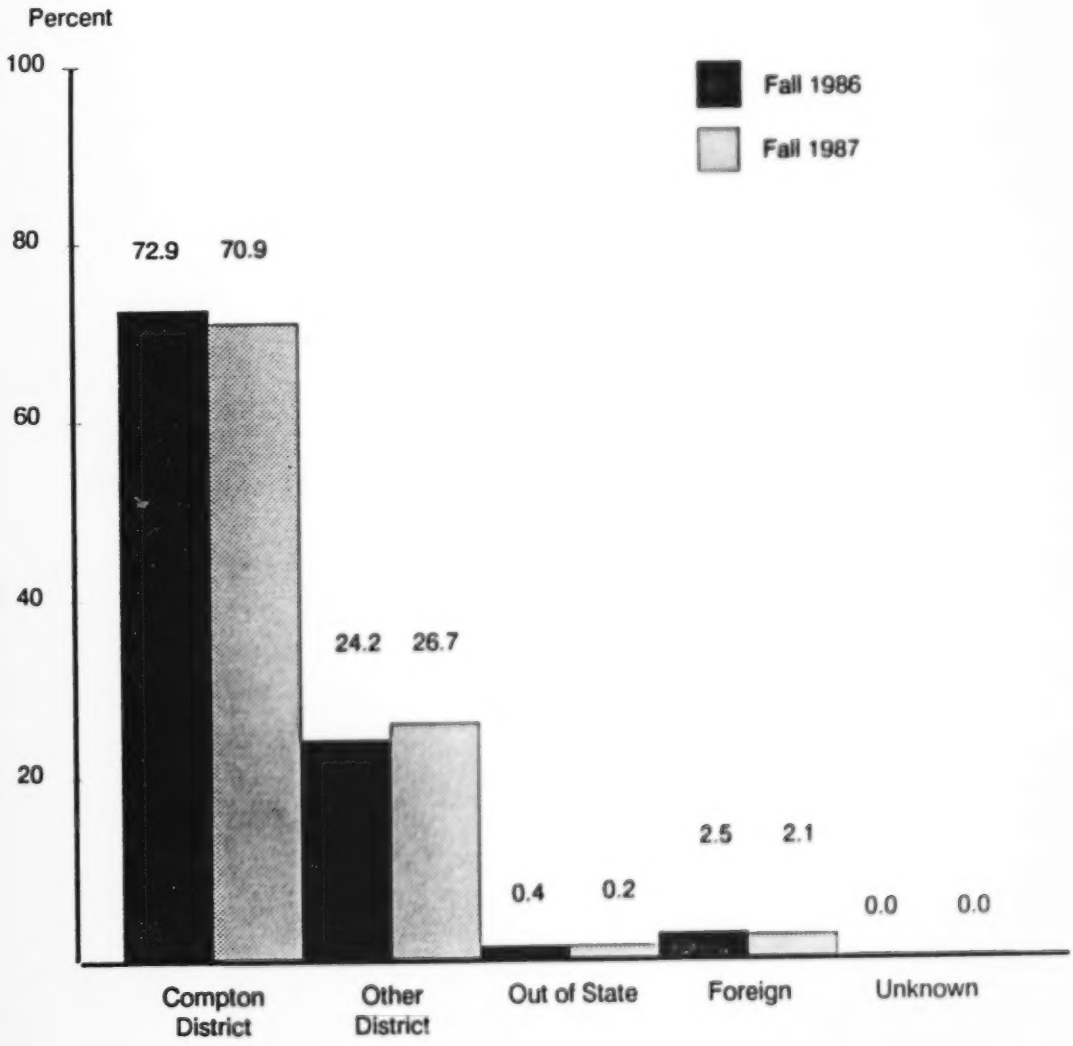
Breakdown

SPRING '86 / SPRING '87

Graph 7b



Student Residence
Breakdown
FALL '86 / FALL '87
Graph 7c

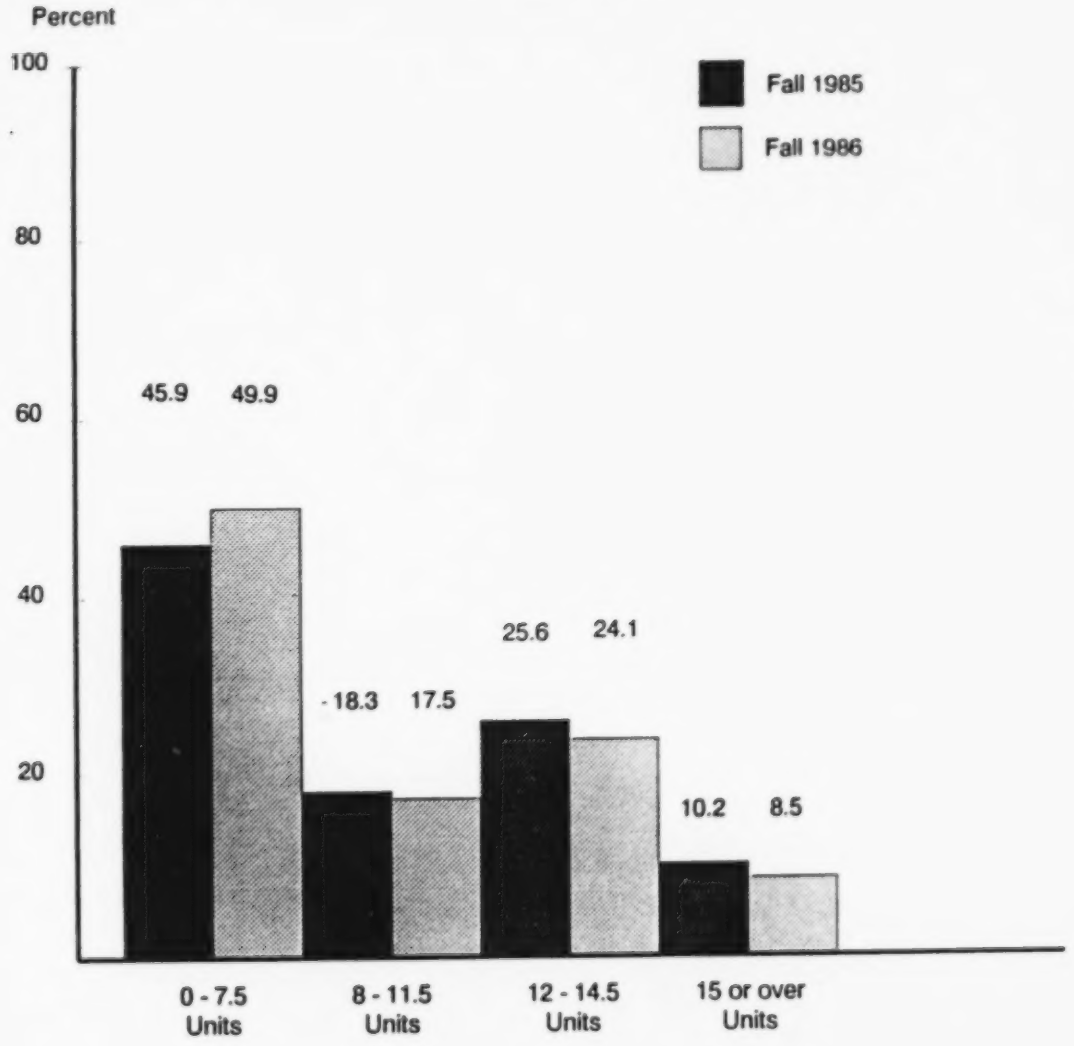


Student Units

Breakdown

FALL '85 / FALL '86

Graph 8a

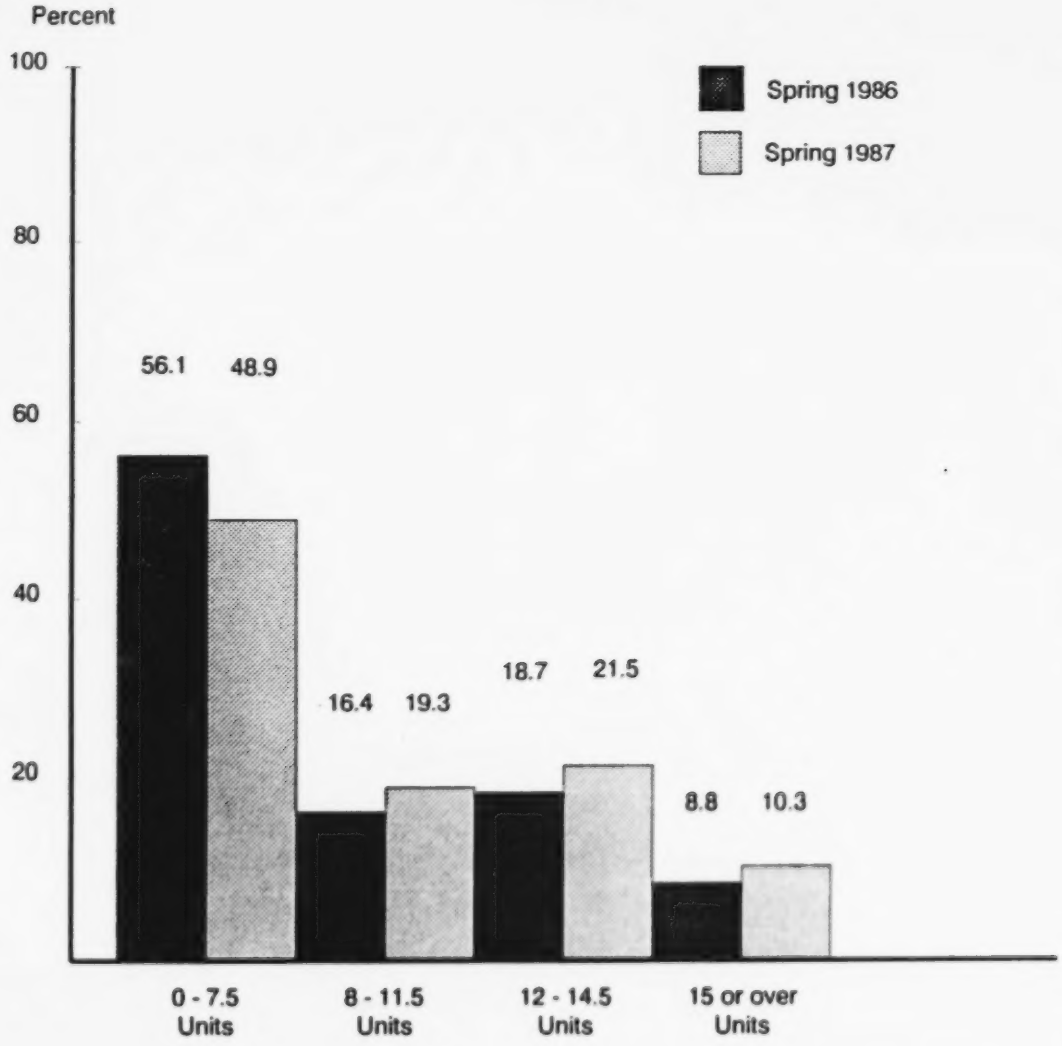


Student Units

Breakdown

SPRING '86 / SPRING '87

Graph 8b

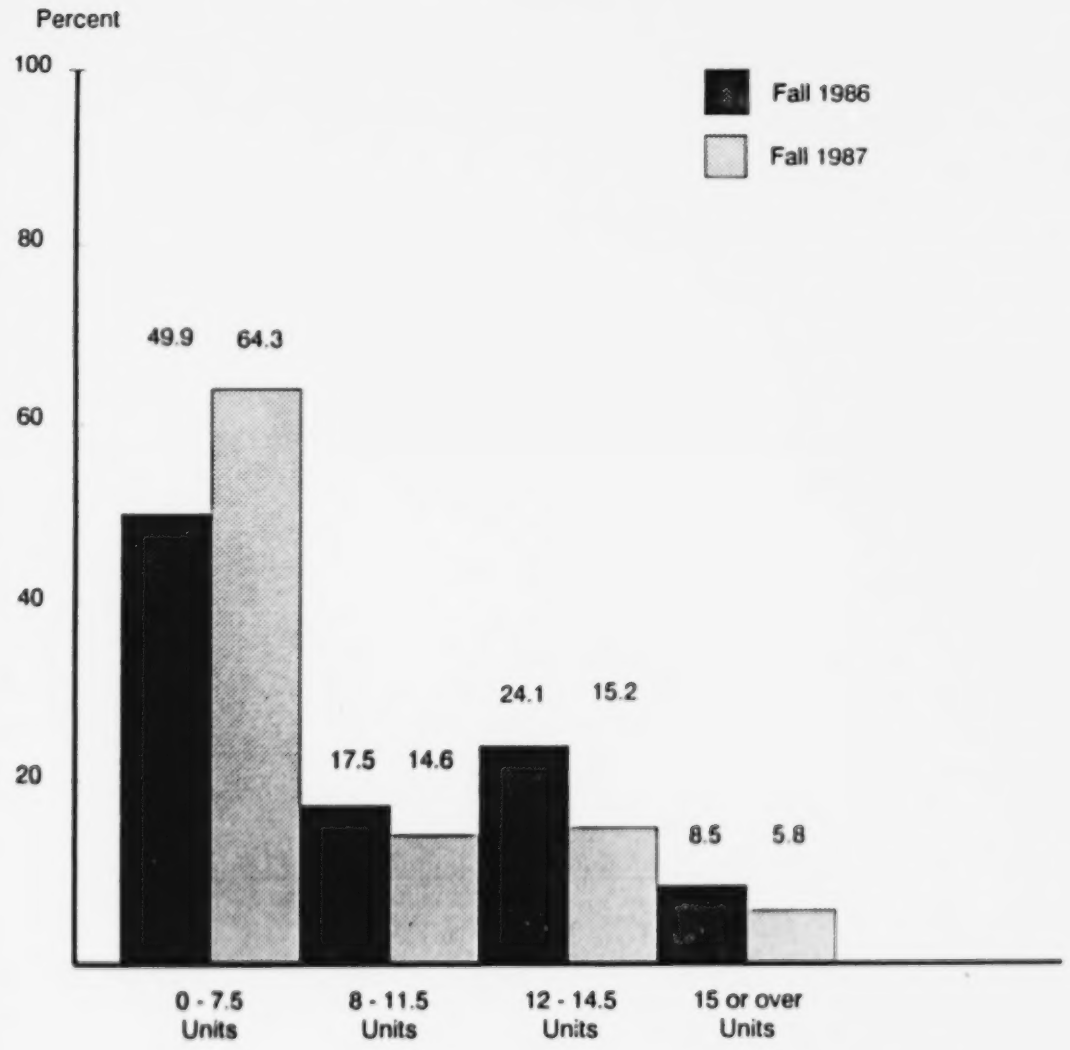


Student Units

Breakdown

FALL '86 / FALL '87

Graph 8c



STUDENT ENROLLMENT

Overall, Compton Community College has experienced tremendous student population growth since September of 1985. Student enrollment has grown from 3,588 students in the Fall Semester of 1985 to 5,244 students in the Fall Semester of 1987. These statistics indicate a 46.2 percent increase in student enrollment over the past 2 years. (Refer to Graph 9 on Page 41).

When examining the data on an Academic school year basis, total enrollment (Fall and Spring semesters) for the 1985-1986 Academic year was 7,948. The total enrollment (Fall and Spring semesters) for the 1986-1987 Academic year was 9,196. When comparing the two Academic school years, there was a 15.7 percent increase. (Refer to Graph 9 on Page 41).

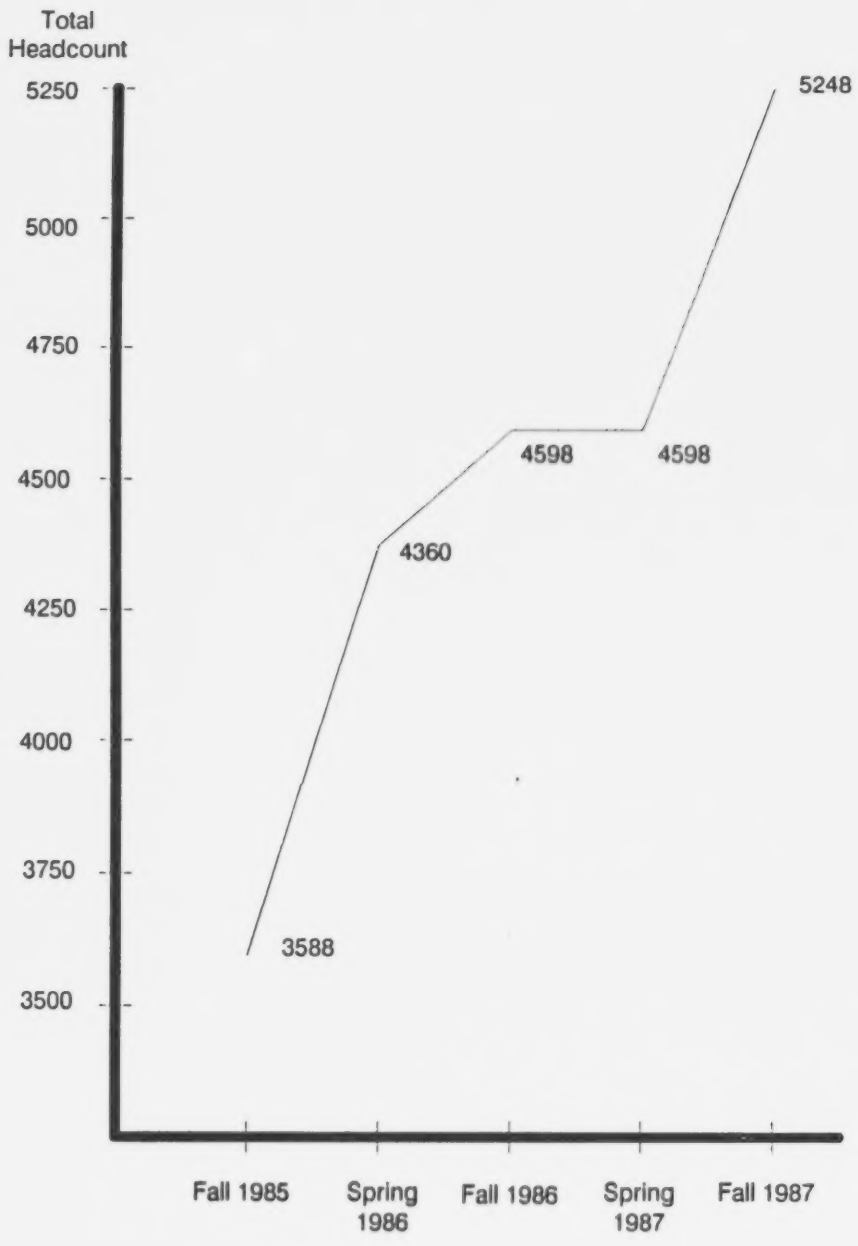
On a semester by semester basis, student enrollment for the Fall Semester of 1985/Spring Semester of 1986 increased from 3,588 students to 4,360 students. These numbers indicate a 21.5 percent increase. The Spring Semester of 1986/Fall Semester of 1986 comparison exhibited an increase from 4,360 students to 4,598 students, an increase of 5.5 percent.

For the Fall Semester of 1986/Spring Semester of 1987 comparison, there was no numerical increase in the number of students enrolled at Compton College. The final semester comparison, Spring Semester of 1987/Fall Semester of 1987, exhibited an increase from 4,598 students to 5,248 students. These numbers indicate a 14.1 percent increase. (Refer to Graph 9 on Page 41).

Student Enrollment

FALL 1985 - FALL 1987

Graph 9



SUMMARY CONCLUSION

The results of this study clearly indicate that the matriculation of students at Compton Community College is continuously increasing. Data from this student demographic longitudinal study also indicate that the typical student attending Compton Community College currently possesses the following characteristics:

Sex: - Female

Ethnicity: - Black

Age Range: - 30 - 39

Day/Night Status: - Day Student

Enrollment Status: - Continuing

Marital Status: - Single

Residence: - Compton District

Units/Semester: - 0. - 7.5 Units (Part-time Status)

Based upon the results of this study on a semester by Semester basis, the vast majority of students attending Compton Community College have been Black, female, continuing, single, and Compton District residents. The vast majority of students have also been Day Students, taking between 0 - 7.5 Units per semester.

For both Fall and Spring Semester comparisons there was a continuous percentage decline for Black students. The percentages for Hispanic students for each Semester comparison has been steadily increasing. The matriculation of White students at Compton College (Fall Semester 1986/Fall Semester 1987) has also sharply increased.

There was a continuous increase in the percentage of students taking day classes for each of the Fall and Spring Semester comparisons. Within each of the Fall Semester comparisons, there was a noticeable decrease in the percentage of students taking night classes.

Data pertaining to age revealed that the median age range was the 30 - 39 year old group. However, the vast majority of students could be classified as being within a 19 - 48 old age group.

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